

## History Curriculum

### Intent

At Hazel Wood Infant School, we aim to give children a **Journey of Opportunities** that develop a love of learning based upon **independence, creativity, resilience** and being a **team player**. We help our children to gain a coherent knowledge and understanding of Britain's past and that of the wider world. We foster their curiosity to know more about the past and equip them to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History aids our children in understanding the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity, where they are placed within society and their own impact on the wider world around them.

### Implementation

Our children learn key facts and concepts alongside the teaching and development of the skills such as chronology, characteristic features, continuity and change, cause and consequence, historical significance, historical interpretation and historical enquiry. In EYFS children will base their historical learning within the topics of birthdays, ourselves and celebrations and the new ELG of past and present. Children learn about understanding the wider world around them and their place within society. Children will be able to comment on images of events that are familiar to them, compare and contrast characters from stories including figures from the past. Our children' historical learning in Ks1 children starts with the familiar: learning about the history of transport. During this topic, children learn about the timeline of the inventions of cars. Children will compare and contrast modern and old cars and discuss the differences. They also have an opportunity of exploring the roles of key historical figures and in our topic of famous for more than 5 minutes' children discover Caxton and his printing press and the invention of the WWW by Tim Berners Lee. We also have a cross curricular topic with Art where we learn about the artist David Hockney and explore the history of his successes. Children are then presented with the opportunity to replicate his work. As our children' learning travels further back in time, History is brought to life through our Great Fire of London topic with hot-seating and role play. Our school trip to Beaulieu helps children to immerse themselves into a historical situation and helps to fire pupil's imaginations and enable them to understand how history has impacted on life today.

### Impact

When children leave the school, their learning in history will have equipped them with knowledge of a broad period of local, British and world history. As they have progressed, their growing historical knowledge will have helped them to understand how people and places have changed over time and how the past shapes the future and holds accountability for many decision made. In addition to this, children will leave school with a clear range historical skills and how they can be used within History and other parts of the curriculum.