

Art Curriculum

Intent

At Hazel Wood Infant school, we aim to give children a **Journey of Opportunities** that develop a love of learning based upon **independence, creativity, resilience** and being a **team player**. Our art and design curriculum is designed to engage, inspire, and challenge children. We aim to equip them with the knowledge and skills to participate and experiment to produce their own works of art. Children will be empowered to think creatively and critically, learning that, in art there is no right or wrong and that their individual opinion, preferences and ideas are paramount to the outcome. They will develop a resilience and independence as well as collaborating with other children and working as team players.

Implementation

The teaching of art across the school follows the National Curriculum and is taught through our creative curriculum projects. In EYFS art is taught through the children experimenting with materials, making marks, developing fine motor skills, and expressing their ideas in different ways. This is done by lead skills lessons and through play. These ideas and projects derive from stories such as 'The Stickman' and come from observing and responding to the natural world around them. Children are given the opportunity to practice art techniques such as painting, drawing (mark making) clay modelling and cutting and sticking. In KS1 art is taught by the children becoming inspired by works of famous artists, history and science topics, and the natural world. Stand alone, lead skills lessons are taught along with lessons that are strongly connected to the other curriculum lessons. Children experiment with colour and learn the primary colours. They learn how to mix the secondary colours with paint and the effect the colours have when using them in their work. They learn whether the colours are warm or cool colours and how these link to mood and feelings. These progress onto further tasks in which the children develop and build on the skills learnt to respond and create in an individual way. Children become more aware of art and design in the outside world. The children will be encouraged to independently select appropriate tools and materials to suit the task and preferred outcome. They will learn specific vocabulary when discussing and evaluating the work of famous artists and the work of their peers. Children learn to value individuality through art and will be exposed to different art movements in history and current trends in art. Children are encouraged to develop a love of learning through having the chance to express themselves.

Impact

When children leave our school their learning and experiences in art will have enabled them to become more confident and independent when creating art. They will have the ability to be resourceful, resilient, and work as an effective team player to develop art they are proud of and can discuss in a concise way using specific vocabulary. Art at Hazel Wood will have assisted in the journey of the child to grow and develop into life- long learners. It will have celebrated them as individuals and enabled them to trust their own ideas. They will leave with a good understanding of the techniques used in art such as drawing, painting, clay-modelling and collage. Art at Hazel Wood will have inspired children to develop in this area of learning and continue with their own journey in art.