

# British Values Statement

**The Federation of Hazel Wood Infant School and Lydlynch Infant School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values. We encourage admissions from all those entitled to education under British law regardless of faith, ethnicity, gender, sexuality, political or financial status. We are a school for all. This statement outlines the key British values we actively promote.**

## Democracy

Children are involved in democratic processes across the schools e.g. voting for school councillors and shared rewards.

- ✓The school councils are led by a member of staff and adhere to democratic processes, reporting its actions to the Governing Body.
- ✓We have links with the Police Service who come into school to educate the children about upholding British law.
- ✓Regular pupil conferencing of all subjects by subject leaders within the school help us to know the school and learning is viewed by our children. Democracy starts right from the early years with children able to vote for the story they would like to hear daily!

## Individual Liberty

Pupils have key roles and responsibilities in the schools. Within the schools, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

- ✓Our schools educate and provide boundaries for young pupils to make choices safely.
- ✓Through our curricular clubs and opportunities, pupils are given the freedom to make choices.
- ✓The vision and values statement are embodied in all that we do in our schools.

## Mutual Respect

- ✓Our PSHE curriculum embodies values of Mutual Respect through units of learning such as Relationships and Being a Responsible Citizen.
- ✓Our staff actively promote an attitude of equality and fairness.
- ✓Respect underpins one of our five key rules; *I will look after other people and my property*

## The Rule of Law

- ✓ The schools have links with the local police who join us for Assembly on a regular basis.
- ✓ We have a clearly structured behaviour policy which all stakeholders understand and follow.
- ✓ We regularly review behaviour incidents in school and share these with key stakeholders.
- ✓ Through our Assembly Themes, children have the opportunity to develop a sense of what is right and wrong.

## Tolerance of those of different faiths and beliefs

- ✓ Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- ✓ Children are taught to respect each other and welcome differences and learn from them.
- ✓ We have visitors from other faiths who share their language and culture with our pupils.