

Hazel Wood KS1 Cycle A Autumn Term

Autumn 1: 03.09.25- 24.10.25

Autumn 2: 03.11.2025 - 19.12.2025

5 is the magic number! (4 weeks)	Transport (3 weeks)	Wild and Wonderful (3 weeks)	Everyday Heroes (2 weeks)	Let's Celebrate (2 weeks)
Independence	Resilience	Creativity	Resilience	Team Player
"The Enormous Turnip" - Retelling the story (2 weeks) Writing instructions for a 'Healthy Snack Pot' (2 weeks)	"The Naughty Bus" - Questions (1 week) "The Naughty Bus" - Adventure Story (2 weeks)	"King of the Swamp" - Catherine Emmett Persuasive letters - Save our play trail "The Last Wolf" - Mini Grey	Newspaper article - based on a nurse helping an injured child at school	Christmas Poem
Place Value (2 weeks) Addition and Subtraction (1 week)	Addition and Subtraction (2 weeks) Measuring (1 week)	Addition and Subtraction (2 weeks) Time (1 week) Addition and Subtraction (1 weeks)	Addition and Subtraction (1 weeks)	Fractions and multiplications (1 weeks)
Science Plants - Identify and describe the differences between a fruit and vegetable. Identifying and classifying plants that grow above the ground, below the ground and on trees. Identify and name a variety of common plants and trees.	History To look at and use books, eyewitness accounts, pictures, photographs, artefacts, and the internet to find out about transport from the past. Describe the differences between transport then and now and describe. Use timelines to order photographs of different vehicles.	Art Colours in Nature through painting Mixing primary and secondary colours. Learning about warm and cool colours. Develop blending techniques in paint.	History Significant people in our locality - Florence Nightingale Changes both locally and internationally	RE Concept/word: 'Journey's End' The Nativity Journey
DT Fruit tasting - using a range of equipment to cut the fruit ready for making into fruit snack pot	Computing - Computer programming/algorithms and debugging	Science Seasonal Change (1 Lesson) observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies		
RE Concept/word: 'Thanking' Harvest and further traditions	DT To design and make a moving vehicle by using tools safely for cutting and joining materials and components. Attach features to a vehicle joining the axle appropriately. To evaluate the finished vehicle and suggest improvements.	Geography Map making Positional Language - North, South, West and East Studying human and physical features in the Local Area		Art Drawing - Christmas - Light - Drawing and Light and Dark Christmas Cards (linked to art skill)
PSHE: Being Me		PSHE: Celebrating Difference		
Outcome To design, make and evaluate a healthy snack pot	Outcome Vehicle Parade	Outcome Debate with Headteacher convincing not to develop on the play trail	Outcome Newspaper article chosen to be uploaded on the school website	Outcome Christmas Performance to parents

Hazel Wood KS1 Cycle A Spring Term

Spring 1: 05.01.2026 - 13.02.26

Spring 2: 23.02.2026 - 27.03.2026

Bravery, Beans and Big Dreams (3 weeks)	Healthy Snack Challenge (3 weeks)	Frozen Planet (3 weeks)	Values Week (1 week)	Egg-citing Times (1 week)
Independence	Team player	Creativity	Resilience	Resilience
"Jack and the Bean Stalk" Retelling the story (3 weeks)	Poster To invite Year R to the Healthy Snack Café Evaluate the café experience	Lost and Found Fact File Work Poster on the issues of climate change		Discrete teaching - hold a sentence and spelling focus
Fractions and multiplications (1 weeks) Place value and number (1 week)	Addition and subtraction (2 weeks) Money and Time (2 weeks)	Shape (1 week) Measures and Data (1 week) Fractions (1 week) Multiplication (1 week)		Multiplication (1 week) Addition and Subtraction (2 weeks)
Science Seasonal Change (2 sessions) observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies	DT Explore a variety of food associated with a healthy plate To learn where food comes from Design a 'Healthy Snack' with basic labels Learn how to use a range of measuring equipment Make their own healthy food plate snack Evaluate the snack cafe	Geography Locating hot and cold places on a global map. They will be able to identify changing weather patterns and make comparisons. They will be able to suggest ways to reduce the amount of plastic waste.		Art Collage - The children will use collage techniques to create a spring/easter scene
History Toys (old and new)	Computing Develop classification skills based favourite foods Use simple data plotting and graphing programs to produce pictograms and other simple graphs. Place objects and pictures in a list or simple table	Science Living things and their Habitats Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.		RE Concept/word: 'Welcoming' Palm Sunday Easter for infants, RE007
		Art 3D - Experimenting with and using clay to make models.		
	RE Concept/word: 'Belonging' Followers of Jesus			
PSHE: Dreams and Goals				
Outcome Retell the story of Jack and the bean stalk to Year R	Outcome Snack Cafe with Year R	Outcome Climate change poster to share with parents	Outcome To be announced	Outcome Spring/Easter Collage scene

Hazel Wood KS1 Cycle A Summer Term
 Summer 1: 13.04.2026 - 22.05.26 Summer 2: 01.06.2026 - 22.07.2026

Fire! Fire! (4 weeks)	Woodland Wonderland (2 weeks)	Flower Power (4 weeks)	Island Paradise (3 weeks)
Resilience	Team Player	Independence	Creativity
Write a chronological report on 'The Great fire of London'	Hook: Trip to woodland Write a descriptive passage about their own woodland wonderland	Recount of trip to Bartley Park Instructions of how to plant beans	Hook: Children to find a bottle with a message. Write their own message in a bottle for what they could ask for.
Place Value and Fractions (1 week) Addition and Subtraction (2week) Multiplication and Division (1 week)	Revision Place Value, Fractions +/-, x division Measures and Shape	Shape, Time Position and Data (2 weeks) Place value and Addition (1 weeks)	Place value and Addition (1 weeks) Multiplication and Division (1 week) Subtraction and using money (2 weeks)
Science Seasonal Change (1 Lesson) observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies	Art Drawing - To draw with pencils, crayons, charcoal and pastels. To draw different line shapes and thicknesses using, at least 3 grades of pencil. To create moods in my drawings. To describe what I can see in the work of an artist. To express likes and dislikes about different pieces of art.	Science Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Seasonal Change (1 Lesson) observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies Investigation/experiment of growing beans	Science Animals including humans (sex) Notice that animals including humans, have offspring which grow into adults
DT Designing, making and evaluating a Tudor house exploring how it can be made stronger, stiffer and more stable	RE Concept/word: 'Community' Community in Hindu and further religions	Art Printing - Van Gogh: Sunflower Mix paint colours exploring how many different colours can you create. Make as many tones of one colour as possible (using white) Darken colours without using black Using colour on a large scale	Geography To name, locate and identify the 4 countries and capital cities of the United Kingdom and its surrounding seas. To use aerial photographs to recognise landmarks and basic human and physical features.
History To learn about the chronology and timeline of The Great Fire of London, compare and contrast Tudor buildings to modern day buildings, understand the importance of historical sources and how they can impact our understanding of the past	Science Living Things and their Habitats Identify and name a variety of plants and animals in their habitats, including micro-habitats (seashore or woodland or ocean or rainforest)	Computing Taking Photographs of plants in the local environment (Digital imagery)	Computing To load programs with support e.g. Word. To save document to correct folder with support. To see key features of word to change font, size and colour.
PSHE: Relationships		PSHE: Changing Me	
Outcome Display of Tudor houses for parents	Outcome Create an observational drawing of a mini-beast	Outcome Selling their bean plants	Outcome Share their message in a bottle to their new teachers