

Hazel Wood Infant School

Primary PE and Sport Premium Funding 2024/25

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding was initially for the period 1 September 2014 - 31 August 2016. This funding was ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools. Schools were free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

On 30th April 2019 the Department for Education confirmed that the Primary PE and Sport Premium will continue, at the doubled rate (£320 million) for 2019-2020.

This news means that schools will be able to continue to deliver, improve and develop high quality Physical Education, Physical Activity and School Sport provision.

The funding facts for 2018-19 were announced in October 2018

- Schools with 16 or fewer eligible pupils receive £1000 per pupil in Years 1-6
- Schools with 17 or more eligible pupils receive £16,000 plus an additional payment of £10 per pupil in Years 1-6

Based on this information, funding received Hazel Wood Infant School in the academic year 2024/25 will be: £17,310.00

The vision for the Primary PE and Sport Premium is:

VISION: *All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.*

OBJECTIVE: *To achieve self-sustaining improvement in the quality of PE and sport in primary schools. We would expect indicators of such improvement to include:*

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

We have used the document commissioned by the DfE and created by the Association of Physical Education and the Youth Sport Trust (shown below) to support us in assessing and auditing our provision of PE and identifying what to spend our PE Premium on.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All pupils in school are engaged in 30 minutes of regular physical activity through playtime, lunchtime activities, PE and Games sessions alongside teachers having the additional opportunity to complete 'Jump Start Jonny'. • The profile of PE in school has increased e.g with display board in hall, achievements posted on school website and Facebook, children talk positively about PE in Pupil Voice interviews. • Clubs available before, during and after school hours, run by coaches or PE Leader. • The children had a chance to participate in a variety of competitions with ACE sports. • KS1 staff had CPD with a Gymnastic coach who taught the children over a series of lessons. • Resources have been updated and new resources bought. • PE Leader attended PE Conference which provided her up to date information. • New PE planning to incorporate Developing the PE curriculum further to broaden the physical activity opportunities for children across all key stages e.g introduce football skills in Autumn 1 • New equipment ordered for Play Leaders to use at playtimes. • Profile of PE raised and children celebrated with PE Awards each term. 	<ul style="list-style-type: none"> • Introduce an afterschool club for Year R in the summer term • Increased opportunity to participate in competitive sports in a range of settings. • Organise Coach Louise Francis to provide curriculum gymnastics for all of KS1, providing CPD for teachers too. • Organise KS1 and Year R classes to go to Totton and Eling Tennis Centre for coaching in Summer 1. • Replenish and enrich resources in KS1 and EYFS to enrich sport and PE provision. • PE Leader to attend PE course/workshops to develop skills and knowledge.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving	N/A

primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-25		Total fund allocated: £		Date Updated: September 2025			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>						Percentage of total allocation:	
Intent	Implementation		Impact				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	Evaluation		
To provide opportunities for and to enhance activity time.	Teachers to continue to include small snippets of being active throughout the day and use 'Jump Start Jonny' for physical breaks.	£119.50	Children have enjoyed and engaged with their weekly PE sessions very well. They enjoyed the range of sports used and different equipment.	Continue to use R&R as sports coaches with a reduced timetable due to budget constraints.			
Each year group to have 2 x weekly PE sessions (1 with external coaches).	Outside agency to come in for PPA 'R&R' to teach sports activities for KS1 classes	£4752	Children really enjoyed taking part in some Gymnastics sessions in the Spring term. They enjoyed learning new skills in a sport they hadn't done before.				
	R&R Lunchtime Club (R&R have been sent a booklet of activities to teach at lunchtimes, to support KS1 teaching in PE sessions.)	£3069.00	ABC programme has been delivered by staff to key children who need support with gross motor skills. Targeted				

<p>To enhance engagement of physical activity through motivating equipment being available to children.</p> <p>Pupils with developmental co-ordination needs continue to receive tailored support to improve motor coordination, gaining confidence and maximising participation in all curriculum subjects.</p>	<p>Louise Francis to teach curriculum Gymnastics for Year R/KS1</p> <p>Purchase new equipment to be used at playtime and lunch time and for Play Leaders.</p> <p>Year R to follow ABC programme from NHS Therapy Pack, to help with core strength. Key children to be targeted from KS1 to also follow and finish programme.</p>	<p>£810.00</p> <p>£300</p> <p>Free</p>	<p>interventions for Year R children have helped their overall physical development.</p>		
<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>	

Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	Evaluation
<p>Ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sporting celebrations e.g assemblies and celebrating sports achievements, medals given to children each half term as a PE award</p>	<p>Participation in inter-school competitions via Ace Sports and Education Membership</p> <p>Sporting achievements and attendance at local fixtures promoted on newsletter/facebook/school website</p> <p>Website and display board in school will raise the profile of PE and Sport for all visitors and parents.</p> <p>Dates of events on school website Afterschool clubs and holiday clubs promoted and displayed by the school.</p> <p>School PE display to celebrate competition participation, current PE learning, after school clubs and other sport</p>	<p>£540.00</p> <p>Free</p> <p>Free</p> <p>Free</p>	<p>Children thoroughly enjoyed taking part in the inter-school competitions held by Ace Sports. A variety of children attended, and all enjoyed representing Hazel Wood.</p> <p>Display board has been updated regularly with pictures of school competitions to celebrate PE.</p> <p>Very high participation and interest in the after school clubs on offer (Gymnastics and football).</p>	<p>Continue to participate in inter-school competitions.</p> <p>Potentially think about Sports Day being at a different site to allow for more space.</p>	

	opportunities and achievements.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	Evaluation
Teachers and teaching assistants to work alongside the professional sports coaches thus gaining weekly CPD opportunities.	Ensure the coaches are booked for curriculum time during Autumn and Spring term: R&R, Louise and tennis coaches Louise – Gymnastics Totton Tennis Centre - Tennis	R&R - £4752.00 Louise - £810.00 Tennis - ~£500	The teachers/teaching assistants have had multiple CPD opportunities from R&R, Tennis and Gymnastics throughout the year. We planned for some weeks after the direct teaching for teachers to deliver their own lessons based off their observations of the sports coaches.	Continue to use R&R coaches for CPD opportunities for staff. Arrange tennis sessions again.	
PE Leader's subject knowledge developed	CPD training opportunities for PE Leader. This will give PE Leader the chance to gain further skills and knowledge, that can be passed on to teaching staff. PE Leader attending PE Network Workshop sessions (6)	£100	PE Leader found the PE network workshop sessions to be incredibly useful. Since attending these meetings, we have changed curriculum planning to use a scheme which ensures progression of skills and that engaging lessons are being taught in an active way. This has been expanded to enjoy more sports than the children have previously been exposed to.	Continue to attend PE network workshop sessions to keep up to date with government documents and advice especially with the new curriculum.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	Evaluation
Continue to offer a wide range of exciting activities both within and outside the curriculum to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Afterschool clubs continued – football, R&R, Gymnastics x2, multisport	Free	Very high participation and interest in the after-school clubs on offer (Gymnastics and football).	Continue to offer afterschool clubs and tennis sessions.	July 25
	Tennis lessons organised and planned for Summer 1 at Totton and Eling Tennis Centre, for KS1 and Year R.	See above.	Children really enjoyed visiting Totton Tennis Centre for tennis lessons in the summer term. Parents have commented how the children were talking about it when they got home! It was a useful CPD experience for the teachers/teaching assistants also to observe a specialised teacher.		
	R&R Lunchtime Sport club for all children	£3069.00			

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:		
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	Evaluation
To increase sports opportunities (before and after school and through inter-school competition) for children (including PP children) via Ace Sports and Education.	Hazel Wood have been entered into 5 competitions with ACE Sports: 5-a-side football, Dodgeball, 3G Football, Athletics and Hockey. New kit for summer competitions?	£510.00	The children and parents have really enjoyed attending these and have commented how well they were run and how much they liked seeing their child compete in a healthy way.	Continue to attend and take part in competitions.	