

Year R - Autumn 1 - Part 1

Learning Values:

Independence and Team Player

Description:

The children will be settling into school life and routines and building new relationships with other children and adults. We will be encouraging the children to share information about their families, their interests and learning about each other.

Hook:

Discussing and exploring our 'This is Me' booklets.

Personal, Social and emotional health learning:

PSHE 'Jigsaw' programme - '**Being Me**' - Children will learn about what makes them special and how each person is different.

Quality texts:



Outcome:

Children will paint a self-portrait which will be displayed in the classroom.

Incredible Me!

As readers and writers, we will:

At the beginning of this half term, your child will listen to stories and join in with rhymes.

The children will begin to orally blend sounds together and begin to mark make using a variety of materials.

As mathematicians, we will:

This half term the children will be matching and sorting a variety of objects in the classroom.

Can you start sorting and matching colours, shapes and objects at home?

We will be singing counting rhymes and songs.

As scientists, we will:

Take part in a wellie walk in the school grounds and investigate the environment around us using our senses.

We will be exploring and investigating how we can use the natural materials we find in the school grounds. We will be looking at how we can join things together to make pictures and objects we can play with.

Learning together:

Learning about the class charter, sharing and turn taking, exploring similarities and differences between others and ourselves.



Our 'Jigsaw' class charter:

Take turns to speak
Listen to each other
Have the right to pass,
Use names when giving compliments or being positive
Respect others privacy



Physical Development

- Pencil holding
- Using paint brushes
- Threading
- Peg boards
- Write Dance
- Squiggle while you wiggle
- Chalking on the floor
- Dough Gym
- Pen disco

Communication and Language

- Listening games
- Joining in with nursery rhymes and simple songs
- Listening to short stories
- Circle time (discussing things that they like and things they would like to get to know about each other)
- Show and tell -This is me booklet

Expressive Arts and Design

- Using paint to make a self portrait
- Creating simple representations using objects
- Learning about the names of resources in our classroom
- Learning to use the various art resources in the classroom.
- Painting handprints linking to our commitment to the class charter

Understanding the World

- Taking part in a seasonal Wellie Walk
- Sharing pictures and discussing each other's families in our this is me booklets
- Discussing similarities and differences between pre-school and school