

# Year R - Autumn term 1 - Part 2

## Traditional Tales

### Learning Values:

Independence and Team Player

### Description:

Children will be reading and learning about a variety of classic traditional tales. We will explore each story, and have the opportunity to retell with our friends.

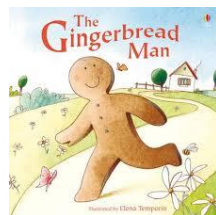
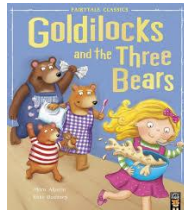
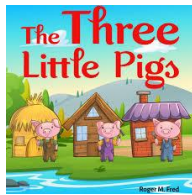
### Hook:

Children will find a visitor has come to school - who was it?

### Personal, Social and emotional health learning:

PSHE 'Jigsaw' programme - '**Being Me**' - Children will learn about what makes them special and how each person is different.

### Quality texts:



### Outcomes:

Children will have the opportunity to work together to bake bread rolls.  
Children will show their family around the school using a map.

### As readers and writers, we will:

Your child will begin to recognise the sounds m, a, s, d, t, p, i, n, g, o, c, k, u, b, f, e. The children will learn rhymes for how to write each letter they have learnt so far. They will also start to recognise initial sounds at the beginning of words and begin to blend sounds together.

Please read with your child at home as much as possible to support their reading progression.

### As mathematicians, we will:

We will be using a variety of materials to make patterns such as using play dough and paint. The children will explore the skill of subitising (recognising numbers without counting) and representing the numbers 1, 2 and 3 in different ways. The children will explore one more and one less within numbers to 5.

### As scientists, we will:

Explore the stages of making bread and use our senses when exploring the varieties of bread available. Children will notice the changes that happen when toasting bread.

## Learning together:

We will discuss the themes that will come up in the traditional tales such as being kind and working as a team and will link these back to our learning value **team player** and encouraging **independence**.

### Physical Development

- Pencil holding
- Developing a pincer/tripod grip
- Negotiating space
- Threading
- Peg boards
- Write Dance
- Pen disco
- Dough stories
- Squiggle while you wiggle
- Beginning to develop core strength through crawling, rolling and climbing.

### Communication and Language

- Learning our fruit groups and being able to place our book bags in our book bag box.
- Complete an activity when called and following short instructions.
- Joining in with nursery rhymes and simple songs.
- Listening to short stories.
- Circle time (discussing things that they like and things they would like to get to know about each other.)

### Expressive Arts and Design

- To use chunky crayons, pencils and felt tips to explore how to draw and colour with a focused purpose.
- To hold and use a paintbrush correctly.
- To explore a variety of sounds within the environment and with musical instruments .
- To choose appropriate resources to independently create a picture.
- To make scented playdough to retell *Gingerbread Man* story.

### Understanding the World

- Exploring the different stages of the cycle of bread and making bread.
- Talk about the differences of different breads and what ingredients are needed to make bread.
- Making Teddy Bear toast.
- Discussing different homes and the materials that are used to build them.
- Sharing stories and learning songs about Harvest time.