

Year R - Autumn term 2 Part 1

Learning Value:

Creativity and Resilience

Description:

The children will be using their imagination to investigate objects and what they could be used for. Through different texts, we will be exploring these questions: what kind of home could we create for Stick Man? What superpower could your vegetable have?

Hook: The children will explore an 'Inspire me' box full of different objects. What could they be used for?

Personal, Social and emotional health learning:

PSHE 'Jigsaw' programme - '**Celebrating Differences**'. Children will be exploring similarities and differences between themselves and others.

Quality
texts:



Outcome:

Children to make their own clay Stick Man.

Imagination Station!

As readers and writers, we will:

This half term your child will be recapping the sounds m,a,s,t,d,p,i,n,g,o, c, k, u, b, f, e, l, h, r, j, and will be introduced to the sounds v, y, w, z, x, sh, th, ch, qu, ng, nk, ss, ll, zz, ff, ck. During phonics, the children will be introduced to blending CVC words e.g. big, cup, kit, fog and with support read a short phrase e.g. a red cat. Children will also be able to start spotting some of the 'tricky' words in books (words we cannot sound out) such as 'put' and 'my'. We will continue to form letters they learn in phonics and develop their tripod grip using thinner writing tools and pencils. In addition, the children will be working hard to hear sounds in CVC words and learn to segment each sound in the word.

As mathematicians, we will:

During this half term the children will begin to understand, as they count, each number is one more than the number before. Similarly, as we count back, each number is one less than the previous number. In addition, the children will be introduced to the idea that all numbers are made up of smaller numbers. The children will focus on numbers 4 and 5. The children will be introduced to circles and triangles in our environment.

As scientists, we will:

Children will work as a team to go on a stick hunt to gather sticks and resources ready to make a home for Stick Man. We will investigate seasonal change and the life cycle of a tree. The children will investigate what happens to nature over time and how things decay.

Learning together:

We are learning to work as a team to build a house for the Stick Man. We will apply the skills of patience, communication and listening, following instructions and problem solving.

Physical Development

- Building and constructing models and dens
- Target practice
- Avoiding obstacles
- Balancing
- Team games
- Throwing and catching with large balls
- Obstacle course for Stick Man to get home

Communication and Language

- Asking questions to find out more information about what is in the 'Inspire Me' box
- Learning new vocabulary and applying it to our focus stories.
- To recall important events in detail of how they worked as a team to make their house for Stick Man
- Engage in story time with targeted questions regarding what they liked, disliked and why

Expressive Arts and Design

- Dynamics- loud and quiet
- Pitch matching
- Using control to explore a range of instruments
- Singing, listening, and responding
- Joining materials together when building dens
- Making their own 'Super Tato' using real vegetables and craft materials

Understanding the World

- Taking part in a tree study - investigating the seasonal changes
- To name and describe people in their immediate family relating to their own personal history
- To draw a story map to help understand and retell the story Stick Man
- Exploring the school grounds and following the Stick Man's adventure on an obstacle course
- To start to practise for the school nativity and to discuss how people celebrate special times in different ways