

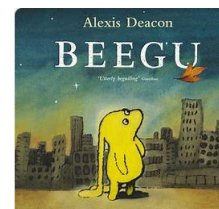
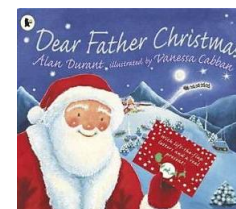
Year 2 Autumn 2 2nd November 2026 – 18th December 2026

As writers, we will learn to:

- Write in the correct style of poetry.
- Use the present tense correctly.
- Use consistent tense (past or present) throughout writing.
- Use expanded noun phrases to add detail.
- Use **because** to link a subordinate clause.
- Use commas in a list.
- Use question marks correctly.
- Use capital letters at the beginning of sentences and for proper nouns.
- Use full stops at the end of sentences.
- Add the suffix **-ly** to turn adjectives into adverbs (e.g. *slowly, friendly, lonely, perfectly*).
- Spell words with the taught **-ing** suffix correctly (e.g. *swaying, floating, glowing, drifting, wilting, opening* and other relevant vocabulary).

As mathematicians, we will learn to:

- Use number facts and place value to add and subtract efficiently.
- Add and subtract numbers by bridging 10 and using multiples and near multiples of 10.
- Add pairs of 2-digit numbers.
- Understand multiplication as equal groups and recognise number patterns.
- Recall and use doubles and halves to 20.
- Describe position and direction using left, right, clockwise and anti-clockwise turns.
- Draw, describe and sort 2-D shapes using Venn and Carroll diagrams.
- Identify and describe 3-D shapes, including edges, faces and vertices.
- Read, tell and compare time using hours, minutes, seconds and 5-minute intervals.
- Interpret and create tally charts, block graphs and pictogram



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History

- Learn about **Guy Fawkes**, **Bonfire Night**, and the **Gunpowder Plot**.
- Use primary and secondary sources to ask questions about the past.
- Retell historical events and create timelines.

Science

- Observe and describe changes across the four seasons.
- Identify seasonal weather patterns and changes in day length.

Geography

- Identify daily and seasonal weather patterns in the UK.
- Collect, record and present weather data, including rainfall and temperature.

Design & Technology (DT)

- Explore sliders and levers through moving Christmas card designs.
- Develop cutting, joining and mechanism-making skills.
- Design, make and evaluate a Christmas card.

Computing

- Learn how to search safely for information online.
- Navigate child-friendly websites to answer questions and find information.

Music

- Develop pitch awareness through singing, listening and responding to music.
- Identify high and low notes and simple musical patterns.
- Sing and play notes on tuned percussion instruments.
- Perform songs with confidence and creativity.

PSHE (Celebrating Difference)

- Understand and celebrate similarities and differences between people.
- Develop respect and acceptance for others.
- Recognise the feelings of someone who is being bullied.
- Learn how to show kindness, stand up for themselves and others, and seek help when needed.
- Understand the importance of not judging people for their differences.

Religious Education (RE)

- Explore the meaning of waiting.
- Understand Advent as a special time when Christians prepare and wait for Christmas.

Art

- Create firework-themed artwork using scratching techniques.
- Layer colours, create textures and evaluate artistic effects using appropriate vocabulary.