

## Year R - Autumn half term 2 - Part 2

### Learning Value:

Creativity and Resilience

### Description:

We will be exploring how different people celebrate different events and occasions. We will be looking at the Nativity and the story 'Kipper's Birthday'.

The children will be visiting the local church and taking part in a performance of the Whoops a Daisy Angel Nativity for their families.

**Hook:** The children will discover a baby in a crib and have a discussion to answer the question, "Who could it be?"

### Personal, Social and emotional health learning:

PSHE 'Jigsaw' programme - '**Celebrating Differences**'. Children will be exploring and understanding that we are all different and that is why we are special.

### Quality texts:



### Outcome:

The children will take part in a Nativity performance and write their own wish list to Father Christmas.

## Let's Celebrate!

### As readers and writers, we will:

Be developing our segmenting and blending skills through the use of 'Fred Fingers'. The reading of "red words" will be introduced and the children will develop an understanding that these words can only be read by sight.

In writing, we will be practising our handwriting by learning the RWI rhymes. We will be continuing to write CVC words using "special friends".

### As mathematicians, we will:

Be consolidating their understanding of numbers to 5. The children will be exploring the concept of one more/less up to 5. We will be counting forwards and backwards as well as ordering numbers to 10.

### As scientists, we will:

Be exploring how our outside environment changes from autumn to winter. We will observe and discuss how the leaves and trees change overtime. We will be comparing the differences that we can see.



## Learning together:

We are learning to work together to make paper chains, Christmas decorations, and cards for our families.

### Physical Development

- Target practice
- Team games
- Avoiding obstacles
- Balancing
- Throwing and catching with large balls
- Negotiating space
- Adjusting speeds

### Communication and Language

- Participating in the Nativity
- Asking questions to find out more information about special events for others
- Using our listening and attention skills when participating in the Nativity
- Learn and remember different Nativity songs

### Expressive Arts and Design

- Performing Christmas songs
- Singing, listening, and responding when performing
- Dynamics- loud and quiet
- Pitch matching
- Joining materials together when creating Christmas cards and decorations

### Understanding the World

- Understanding that different places are special to some members of the community
- Discussing how people celebrate different events and occasions.
- Recognise that some people have different beliefs and celebrate these in different ways