

Year R - Autumn 1

Learning Values:

Independence and Team Player

Description:

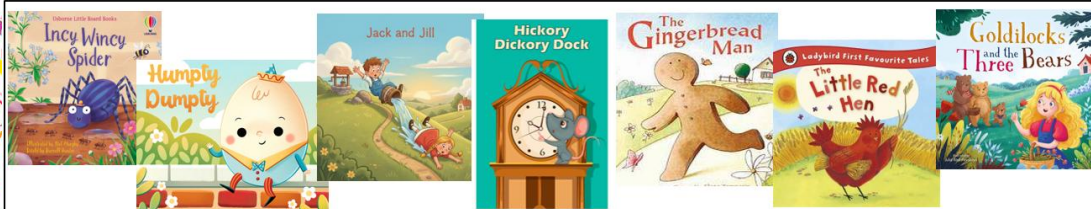
The children will be settling into school life, learning routines and building new relationships with other children and adults. We will be encouraging the children to share information about their families, their interests and learning about each other.

Hook: Discussing and exploring our 'This is Me' booklets.

Finding out about our interests, likes, dislikes and fascinations.

Personal, Social and emotional health learning:

PSHE 'Jigsaw' programme - '**Being Me in my world**' - Children will learn about what makes them special and how each person is different.



Outcome:

Children will draw a self-portrait which will be displayed in the classroom.

Incredible Me!

As readers and writers, we will:

Join in with the traditional nursery rhymes - Incy Wincy Spider, Humpty Dumpty, Jack and Jill and Hickory Dickory Dock. Listen to stories about other children who are starting school and making new friends. Listen to traditional tales - Gingerbread Man, The Little Red Hen and Goldilocks.

Begin to orally blend sounds together.

Begin to make marks using a variety of materials and tools.

Develop gross and fine motor movements through actions and activities in 'Discovery time.'

As mathematicians, we will:

Explore matching and sorting a variety of objects, shapes and colours.

Join in with counting rhymes and songs.

Practice careful counting, matching number names to objects to find a given amount.

As scientists, we will:

Enjoy a welly walk in the school grounds and investigate the environment around us using our senses.

Explore with our sense's collections of materials with similar and/or different properties.

Learning together:

We will be learning about our class charter, practicing sharing, turn taking, exploring similarities and differences between others and ourselves. We will take part in OPAL (Outdoor Play And learning) opportunities during lunchtimes.



Our 'Jigsaw' class charter:

Take turns to speak
Listen to each other
Have the right to pass,
Use names when giving compliments or being positive
Respect others privacy



Physical Development

- Exploring threading and peg board activities.
- Squiggle while you wiggle sessions.
- Creating lines and shapes during pen disco tasks.
- Developing a comfortable pencil grip.
- Using paint brushes of different sizes.

Communication and Language

- Playing listening games.
- Joining in with nursery rhymes and simple songs.
- Listening to short stories.
- Circle time -discussing things that they like and things they would like to get to know about each other.
- Show and tell sharing our -This is me booklet.

Expressive Arts and Design

- Drawing a self portrait.
- Print handprints linking to our commitment to the class charter.
- Creating simple representations using loose parts.
- Learning about the names, locations and availability of resources in our classroom.
- Learning to use various art resources.

Understanding the World

- Taking part in a seasonal Welly Walk.
- Sharing pictures and discussing each other's families in our "This is me booklet."
- Discussing similarities and differences between pre-school and school.
- Investigating materials with similar and/or different properties using our senses.