



Hazel Wood Infant School Medium Term Plan

<p>Experience:</p>  Transport' 						
<p>Term: Autumn term 2025 Duration: 3 weeks</p>						
<p>Outcome:</p> <p>To design, make and evaluate a moving vehicle.</p>						
<p>Rationale</p> <p>We would like the children to understand the development and evolution of transport over the last one hundred years. They will gain a coherent knowledge and understanding of Britain's past and that of the wider world. Children's curiosity will be inspired to know more about the past and how transport has evolved. Children will be encouraged to ask questions, think critically, analyse evidence and develop chronological understanding. When the children design and make their moving vehicles, they will develop and use creativity, imagination and problem-solving skills. Pupils will learn how to take risks, become resourceful and innovative. Through the evaluation of past and present transport, they will develop a greater understanding of vehicular design.</p>						
<p>Curriculum Coverage</p>						
<p style="text-align: center;">DT</p> <p>To design and make a moving vehicle by using tools safely for cutting and joining materials and components. Attach features to a vehicle joining the axle appropriately. To evaluate the finished vehicle and suggest improvements.</p>	<p style="text-align: center;">History</p> <p>To look at and use books, eyewitness accounts, pictures, photographs, artefacts, and the internet to find out about transport from the past. Describe the differences between transport then and now and describe. Use timelines to order photographs of different vehicles.</p>	<p style="text-align: center;">English</p> <p>The children will read <i>The Naughty Bus</i>, explore questions inspired by the story, and use their ideas to write their own adventure tales. They'll develop creativity, vocabulary, and storytelling skills through imaginative writing and sharing. They will continue to focus on basic sentence structure, conjunctions and expanded noun phrases.</p>				
<p>Continuous Coverage</p>						
<p style="text-align: center;">Mathematics</p> <p>Addition & Subtraction Partition numbers and learn number bonds. Add by counting on in 1s and 10s Counting back from a given number Understand the symbols + and -</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: center;">English</th> </tr> <tr> <td style="width: 30%; vertical-align: top;"> <p style="text-align: center;">Phonics</p> <p>Wk 1: 'ar' 'or' Wk 2: 'air' 'ir' Wk 3: 'ou' 'oy' Wk 4: 'ea' 'oi'</p> </td> <td style="width: 70%; vertical-align: top;"> <p style="text-align: center;">Spelling</p> <p>Wk 1 'a-e' 'i-e' 'o-e' 'u-e' name fine, hope tune, Drop the 'e' when adding 'ing' and 'ed' Wk 2 'aw' 'are' 'ur' 'er' i.e straw, dare, turn, over, Wk 3 'ow' 'ai' 'oa' 'ew' 'ire' howl, paid, cloak, new, hire Wk 4 'ear' 'ure' 'ie' 'ph' 'e-e' hear, sure, pie, elephant, these</p> </td> </tr> </table>	English		<p style="text-align: center;">Phonics</p> <p>Wk 1: 'ar' 'or' Wk 2: 'air' 'ir' Wk 3: 'ou' 'oy' Wk 4: 'ea' 'oi'</p>	<p style="text-align: center;">Spelling</p> <p>Wk 1 'a-e' 'i-e' 'o-e' 'u-e' name fine, hope tune, Drop the 'e' when adding 'ing' and 'ed' Wk 2 'aw' 'are' 'ur' 'er' i.e straw, dare, turn, over, Wk 3 'ow' 'ai' 'oa' 'ew' 'ire' howl, paid, cloak, new, hire Wk 4 'ear' 'ure' 'ie' 'ph' 'e-e' hear, sure, pie, elephant, these</p>	<p style="text-align: center;">PE</p> <p>Real PE Co-ordination with equipment, agility, reaction/response, ball skills</p> <p>R&R The children will learn to play target games through running and throwing whilst developing their technique and accuracy.</p>
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<p>Hook</p> <p>The children will see cars scattered around the school and will be encouraged to ask key questions.</p>						
<p>Values</p> <p>The children will be resilient when designing and making their moving vehicle.</p>						
<p>Parents, how can you help?</p> <p>If you can, take the children to Beaulieu Motor Museum. When walking around the local area discuss the different types of vehicles that you see. Can you talk to the children about the changes in transport over time.</p>						