

Hazel Wood Year 2
Spring 2: 22.02.27-25.03.27

Space 22/02/27-12/03/27 (3 weeks) Easter 15/03/27-25/03/27 (1 week and 4 days)	
English - Writing Please see Year 2 Long Term Writing Plan	
Maths Please see Year 2 Long Term Plan	
History: Significant historical people within living memory - Tim Peak and Neil Armstrong - Understand who they were. - Compare their achievements - Recall significant events and create a timeline - Explore how space travel has changed over time. Explore images - Learn about reliability of sources and historical recollections	RE: Love as sad and happy The Easter Story - When have children been sad then happy? Share ideas. - What is happiness and sadness? - Share a simple version of the Easter Story. What are the happy and sad parts of the story? - Is it important for Christians to feel sad then happy at Easter?
Computing: Programming, position, direction and algorithms - Beebot/robot missions: Program a floor robot to travel between planets, stars or a space station. - Algorithm sequencing: Arrange picture cards showing the steps of a space mission in the correct order. - Debug the astronaut: Identify and correct mistakes in a set of instructions that send a rocket to the wrong planet.	Art: Easter cards, baskets and hats (make at home?) - Hatching chick card, create a zigzag- cut e.g. Skills cutting zigzags, collage, texture rubbing, painting. - Teacher to discuss learning objectives of creating different textures and - Texture rubbing to create different patterns on egg - can use bark - different materials. - Cutting/ fine motorskills lesson - layering materials and joining techniques - refer back to last years learning.

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	How can we successfully join materials?
DT: Textiles - Creating a space puppet Teaching the skills of - Creating a space puppet - could be alien hand puppet (felt, googly eyes, stitching) - Designing, making (running stitch, overstretch, stapling, using templates) - Focus on the specific skills of Stitching , joining , cutting (linked to previous projects) and decorating.	-
Music - Ukulele: playing tuned percussion - Revise parts of ukulele and how to hold. - Revise thumb brush strum - Learn the first finger strum - Learn the shuffle strum - Learn the names of the strings and how to pluck - Identify and play using the C major chord - Play in time to the music	
PSHE: Healthy Me • I am motivated to make healthy lifestyle choices. • I can tell you when a feeling is weak and when a feeling is strong. • I feel positive about caring for my body and keeping it healthy. • I have a healthy relationship with food and know which foods I enjoy the most. • I can express how it feels to share healthy food with my friends. • I have a healthy relationship with food and I know which foods are most nutritious for my body.	