

Hazel Wood Year 1
Summer 2: 07/06/27-21/07/27

Wizards, Wings and Magical Things 07/06/27-25/06/27 (3 weeks)		Moving On 28/06/27-21/07/27 (3 weeks and 3 days)	
English - Writing Please see Year 1 Long Term Writing Plan			
Maths Please see Year 1 Long Term Plan			
DT: Food & Nutrition - Explore a range of fruit and vegetables- handling, smelling & tasting. - Design, make and evaluate a Wizards healthy magical smoothie. - Cut, peel and mash different fruits and vegetables.		Computing (Information Technology): - Inputting data into a simple pictogram tool. Children to vote for their favourite fruit/veg to put in a smoothie. Activities: - Use j2data.com to record the classes results. - Make a human pictogram using pictures.	
Geography: Where does the wizard live? - Devise a simple map. - Use and construct basic symbols in a key. - Use basic geographical vocab- Human and physical features on their maps. - Use locational and directional language to describe features on their maps.		DT: Textiles - Magical Potion Ingredients bag - Explore and investigate existing products. - Compare fabrics, joining techniques (gluing, sewing/ threading/ stapling) - Explore fastenings and ties.	
RE: Community in Hindu and further traditions - When have we experienced generosity? - Who is generous in our community? Scouts, rainbows, charity		- RE: Story across religions - Discuss children's favourite stories. - How are stories used by religious people?	

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shops, working mens shed. - Why is generosity important to Hindu's? How are Hindu's generous in their community?	- What is the value of stories to believers? Why are they important? -
Seasonal Changes (Summer) - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies.	Science and Sustainability - Scientific knowledge implications for the today and the future Big idea: We use energy every day, and scientists are finding cleaner ways to use it. Electricity Hunt: Identify things that need electricity in the classroom. Future Energy Picture Prompts: Solar panels, wind turbines → "How will we make electricity in the future?" Or litter / recycling - taking care of the planet?
Music: Walking the dog - Duration: Explore, respond to and recognise patterns of long and short sounds and to steady beats in music heard and performed - Structure: Explore, respond to and recognise simple structures including openings and endings (AB), beginning-middle-end, echoes and responses and simple repeated patterns (ostinato) Promenade (Walking the dog) by George Gershwin. Get to know the music. Take a dog for a walk - Invent simple patterns to perform in time to the music - Create a sequence of imaginary events - Remember your ideas - graphic notation - Mime the events along to the music	

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- Play along to the music (slide 12)

PSHE: Changing Me

- I understand that changes happen as we grow and that this is OK.
- I know that changes are OK and that sometimes they will happen whether I want them to or not.
- I understand that growing up is natural and that everybody grows at different rates.
- I respect my body and understand which parts are private.
- I enjoy learning new things.
- I know some ways to cope with changes.