

Hazel Wood Year 1
Spring 2: 22/02/27-25/03/27

Time Travellers 22/02/27-12/03/27 (3 weeks)		Easter 15/03/27-25/03/27 (1 week and 4 days)	
English - Writing Please see Year 1 Long Term Writing Plan			
Maths Please see Year 1 Long Term Plan			
History: Toys - Changes within living memory - Use simple sources - Sort and classify old and new toys by features and characteristics using books, pictures, videos and artefacts.		RE: Welcoming - Palm Sunday - What does welcoming mean? - Read the story of Jesus entering Jerusalem on Palm Sunday. - How do Christians remember the Palm Sunday story? - Why is the story important to Christians? - Children think about how they welcome people and why it's important to make people feel welcome.	
DT: Toys: Making a pop up toy - Explore how to use a folding technique (accordion fold) to create a spring mechanism - Design, make and evaluate a simple pop-up toy based on a jumping frog idea		Seasonal Changes (Spring) • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies.	
Science: Seasonal change Observe changes across 4 seasons - longitudinal studies. Weather associated with each season.			
Music: Ukulele			

Hazel Wood Year 1
Spring 2: 22/02/27-25/03/27

- Begin to play tuned percussion instruments musically
- Name the parts and how to hold the ukulele
- Learn the thumb brush strum
- Play in time to music

PSHE: Healthy Me

- I feel good about myself when I make healthy choices.
- I am special so I keep myself safe.
- I know some ways to help myself when I feel poorly.
- I can recognise when I feel frightened and know who to ask for help.
- I can recognise how being healthy helps me to feel happy.