

Hazel Wood Year 1
Spring 1: 04/01/27-12/02/27

Life Below Water 04/01/27-22/01/27 (3 weeks) Straws, Sticks and Bricks 25/01/27-12/02/27 (3 weeks)	
English - Writing <i>Please see Year 1 Long Term Writing Plan</i>	
Maths <i>Please see Year 1 Long Term Plan</i>	
Seasonal Changes (Winter) • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies.	Science - Everyday Materials • distinguish between an object and the material from which it is made • identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • describe the simple physical properties of a variety of everyday materials • compare and group together a variety of everyday materials based on their simple physical properties.
Art: Painting - Underwater Scene - Identify primary colours by name. - Exploring shades and tones of colour and mix primary shades and tones. - Find collections of colour (colour charts/ natural objects)	DT: Build a house - Explore structures in the local environment (houses). - Design and explore how to make the houses stronger, stiffer and more stable for the Three Little Pigs. - Make and evaluate a model of a house suitable for the

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- Experiment using different tools, sizes of brushes. - Add texture to paint by adding sand & glitter.	Three Little Pigs to leave in safety.
RE: Change – People Jesus Met - Discuss change and any changes that have happened to the children. - Are they good or bad changes? - Share stories of Jesus changing people, (Zacchaeus or The Blind Man) - Children draw before and after pictures of People Jesus has helped.	Geography: My local area (Totton) – key features using a map. - Aerial photographs to recognise local landmarks. - Describe basic human and physical features. - Devise a simple map (their route to school) and construct symbols in a key. - Use locational and directional language to describe the location of features on their maps.
Music: As cold as ice - Duration: Explore, respond to and recognise patterns of long and short sounds and to steady beats in music heard and performed - Structure: Explore, respond to and recognise simple structures including beginning middle end and responses. 1st movement Allegro non molto of Winter (opening 90 seconds) Explore the structure. Respond to the music. Create walking and shivering sounds. Create a class piece As Cold as Ice	
PSHE: Dreams and Goals • I can tell you about a thing I do well. • I can tell you how I learn best. • I can celebrate achievement with my partner. • I can tell you how I feel when I am faced with a new challenge. • I can explain how I feel when I face obstacles and how I feel when I overcome them. • I know how to store the feelings of success in my internal treasure chest.	