

Hazel Wood Year 1
Autumn 2: 02.11.26 – 18.12.26

Up Down and All Around 02/11/26-20/11/26 (3 weeks) Winter Wonderland 23/11/26-18/11/26 (4 weeks)	
English – Writing Please see Year 1 Long Term Writing Plan	
Maths Please see Year 1 Long Term Plan	
Science: Seasonal change - Observe changes across 4 seasons - longitudinal studies. - Weather associated with each season.	RE: Journey's end: the nativity journey - Discuss journeys. Is there normally something exciting at the end of a journey? - Read, then role play the Nativity story from three different viewpoints. Mary and Joseph, The Shepherds, The Kings. - Why is the nativity journey important to Christians? Why is the end of the journey important to Christians?
Computing (Digital Literacy): Use a device to create digital content (photos). Use folders to organise and retrieve digital content. Activities: - Go on a "sky hunt" around school looking for things that are up (clouds, birds, rooftops, trees) and children use tablets to take photos. - Create a class folder called "Up Down and All Around" and children sort photos into folders: birds, clouds, planes,	Art: Christmas Cards (Torn paper Christmas trees/ Santa collage, Christmas bauble) Collage: - Cut and tear paper - Explore and arrange shapes to create images. - Combine texture and colour to create an image.

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buildings.	
History: Great Fire of London - Events beyond living memory that are significant nationally or globally. - Understand what is meant by the past. - Recall some facts about events before living memory. - Describe the things that happened to other people in the past. - Say why people acted why they did - Order sets of events. - Use a timeline to place important events. - Drama: Develop empathy and understanding (hot seating, speaking and listening) - Identify ways in which the past is represented. - Explore events, look at pictures and ask questions - Tell stories about the past.	Computing (Online Safety/Digital Citizenship): - Know how to log on using a username and password. - Discuss how to stay safe online, including keeping personal information private. - Identify trusted adults in school and at home who can help if something online feels worrying or confusing.
Music - The old Castle - Timbre: Use and identify families of school percussion instruments, their sound properties and explore how they could be played. Use and identify vocal sounds and explore how they could be used. Creating castle sound effects using the "castle door" sounds. Perform "castle door" sounds to the class. Develop into a class performance	
PSHE: Celebrating Difference • I can tell you some ways in which I am the same as my friends. • I can tell you some ways I am different from my friends. • I understand how being bullied might feel. • I can be kind to children who are bullied. • I know how it feels to make a new friend. • I understand these differences make us all special and unique.	

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