

Hazel Wood Year 1
Autumn 1: 02.09.26 – 24.10.26

Getting to Know You 2/09/26-11/9/26 (1 week & 3 days) Marvelous Me and My World 14/09/26-02/10/26 (3 weeks) Celebrations Around the World 05/10/26-23/10/26 (3 weeks)		
English – Writing <i>Please see Year 1 Long Term Writing Plan</i>		
Maths <i>Please see Year 1 Long Term Plan</i>		
School Values: Resilience Independence Creativity Team Player	Geography: - Using fieldwork and observational skills to study the geography of the school and the grounds. - Use simple directional and locational language to move to different areas in the school (the shed is next to the fence) - Identifying key human and physical features of their local environment.	Art: Diwali rangoli patterns Printmaking: - Explore rangoli patterns- colours, shapes and lines. Use objects, 2D shapes, sponges to create patterns. - Explore creating impressed images on polystyrene using different utensils to create patterns inspired by rangoli
Expectations and Routines Computing (Computer Science): - Understand what an algorithm is. - Create, plan and follow simple algorithms. - Break down an algorithm into smaller parts. - Debug a simple algorithm that is causing an unexpected outcome.	History: - Timeline – child’s own (baby – now) - Develop chronological understanding. - Use phrases such as now, yesterday, last week, when I was younger. - Use timelines to order events. - Tell stories about the past. - Sort objects into groups of then and now e.g. baby toys, clothes/ child toys,	

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Activity: link to school routines in new class (washing hands, putting items away when they come into school etc).	clothes etc.	
Independent Learning Time (ILT): Introduce ILT and complete initial assessment for learning	Science Animals (including humans) • identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • identify and name a variety of common animals that are carnivores, herbivores and omnivores • describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) • identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	RE: Thanking: harvest and further traditions - What is a celebration? - Recognise that Christians have different kinds of celebrations. - What is Harvest? - Why do Christians celebrate it? - How do Christians celebrate it?

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Music: Toys

Dynamics: Explore, use, respond to, recognise and identify loud, moderate, quiet and silence

Tempo: Explore, use, respond to, recognise and identify fast, moderate and slow

Explore percussion instruments to find sounds for each of the toys

PSHE: Being Me in My World

- I feel special and safe in my class.
- I know that I belong to my class.
- I know how to make my class a safe place for everybody to learn.
- I recognise how it feels to be proud of an achievement.
- I recognise the range of feelings when I face certain consequences.
- I understand my choices in following the Learning Charter.