

Hazel Wood Infant School Medium Term Plan

Experience:



Wild and Wonderful



Term: Autumn 2 Duration: 3 weeks

Outcome:

Children will use their partners treasure trail map to follow a route around school

Rationale

We will inspire in the children a curiosity and fascination about West Totton and the wider world. Through teaching the children about West Totton, they will develop knowledge about different places within West Totton and be able to identify human and physical features. The children will take part in fieldwork activities which will include first-hand observations, map making and data collection. Children will have a debate about developing housing on recreational spaces and will argue for and against the proposals.

Curriculum Coverage

<p>Art</p> <p>Colours in Nature Mixing primary and secondary colours. Different hues of colours</p>	<p>Geography</p> <p>Map making Directional language - North, South, West and East Studying human and physical features in the local area and wider world</p>	<p>Science</p> <p>Seasonal change</p>	<p>English</p> <p>Persuasive letter writing Y1: Using a capital letter, full stops and joining with "and" Y2: To use a range of conjunctions. To develop the use of prefixes.</p>
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Continuous Coverage

<p>Mathematics</p> <p>Addition & Subtraction Reinforce and consolidate number bonds. Use number facts to add and subtract. Adding and subtracting tens and ones Time Tell time to half and quarter hours Understand units of time</p>	<p>English</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; vertical-align: top;"> <p>Phonics</p> <p>Wk 1: 'a-e', 'i-e' Wk 2: 'o-e', 'u-e' Wk 3: 'aw', 'are' Wk 4: 'ur', 'er'</p> </td> <td style="width: 50%; text-align: center; vertical-align: top;"> <p>Spelling</p> <p>Wk 1 'e-e' 'au' 'oe' 'wh' 'y' complete, Paul, oboe, wheel, funny. Wk 2 If the last letter is sh, ch, x, s, ss, z then add the suffix es for the plural Wk 3 Add the suffix 'er' where no change is needed in the spelling of root words Wk 4 Add the suffix 'est' where no change is needed in the spelling of root words</p> </td> </tr> </table>		<p>Phonics</p> <p>Wk 1: 'a-e', 'i-e' Wk 2: 'o-e', 'u-e' Wk 3: 'aw', 'are' Wk 4: 'ur', 'er'</p>	<p>Spelling</p> <p>Wk 1 'e-e' 'au' 'oe' 'wh' 'y' complete, Paul, oboe, wheel, funny. Wk 2 If the last letter is sh, ch, x, s, ss, z then add the suffix es for the plural Wk 3 Add the suffix 'er' where no change is needed in the spelling of root words Wk 4 Add the suffix 'est' where no change is needed in the spelling of root words</p>	<p>PE</p> <p>Dance The children will be creating and performing dances for each other. R&R The children will learn to play and participate in a variety of team games.</p>
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Hook

Receive a letter from Hannah Simpson-Riggs describing how the play trail and part of the field will be built on.

Visits and Visitors

The children will be walking around our local area, Totton, to see if they can identify some of the human features around us.

Values

The children will be encouraged to develop their creative skills through problem solving.

Parents, how can you help?

Find different features of West Totton when out walking.