

English - Year 2 Long Term Plan

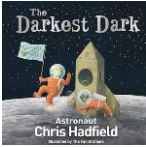
Spring 1 Term

	<u>Week 1</u> 04/01/27	<u>Week 2</u> 11/01/27	<u>Week 3</u> 18/01/27	<u>Week 4</u> 25/01/27	<u>Week 5</u> 01/02/27	<u>Week 6</u> 08/02/27	<u>Week 7</u>
							
Text:	Snow White		Wanted: Perfect Pets		Non-fiction books about Pets		
Outcome:	Write sentences (using conjunctions) to describe how the characters are feeling.		Write an advert for the perfect pet.		Write simple questions to use to find out information about pets. Give simple answers about pet care.		
Handwriting:	Introduce the arm join: le, ir, ip	Introduce the arm join: le, iw, iy	Introduce the arm join: Ke, ki, kn, ky	Introduce the arm join: le, lm, lu, ly	Introduce the arm join: me, mi, mm, mu	Introduce the arm join: ne, ni, nu, ny	
Editing:	In pairs or small groups, pupils edit for: Spelling of CEWs Capital letters and full stops		In pairs or small groups, pupils edit for: Spelling of CEWs Capital letters and full stops		In pairs or small groups, pupils edit for: Capital letters and full stops Question marks at the end of a question		

Curriculum coverage/ priorities:	-Using capital letters and full stops -Spelling of CEWs -Use and/ but/ because to join clauses -Expanded noun phrases -Suffixes – ful and less -Use an exclamation mark		-Using capital letters and full stops -Spelling of CEWs -Use and/ but/ because to join clauses -Expanded noun phrases -Suffixes – ful, less, er, est -Use an exclamation mark		-Using capital letters and full stops -Using question marks -Use or to join two clauses -Expanded noun phrases -Suffixes – ful, less, er, est -Use an exclamation mark		
	Transcription – Spell Year 2 common exception words taught so far Sentence structure – Use capital letters, finger spaces and full stops Composition – collecting ideas, drafting and re-reading for sense.						
Enabling the environment (ILT)	Introduce the arm join: he,hu,hi	Introduce the arm join: le, ir, ip	Introduce the arm join: le, iw, iy	Introduce the arm join: Ke, ki, kn, ky	Introduce the arm join: le, lm, lu, ly	Introduce the arm join: me, mi, mm, mu	
CEW Introduce Recap	old, beautiful, pretty, wild, great, again, parents, past		again, after, behind, only, wild, great, parents, past		who, most, many, every, everybody, pass, path, prove, steak		
RWI Oxford Owl Spelling	2B – Unit 1 R spelt wr	2B – Unit 2 Suffixes -er -est	2B – Unit 3 Suffixes -er -est	2B – Unit 4 Suffixes -er -est	2B – Unit 5 ee spelt ey	2B -Unit 6 Suffix -ness	

5-minute Weekly Dictation	Pull the door closed when you sing..	You are beautiful after a walk if you have a bath.	I don't mind that I am cold.	Everybody sat on the grass because the floor was wet.	It'll take a whole day to climb that, but I've only got an hour.	I'd eat even less sugar to improve my diet.	
Parallel texts	<i>The Paper Bag Princess</i> – Robert Munsch		Six Dinner Sid by Inga Moore		Non-fiction books – How to care for your pet		

Spring 2 Term

	<u>Week 1</u> 22/02/27	<u>Week 2</u> 01/03/27	<u>Week 3</u> 08/03/27	<u>Week 4</u> 15/03/27	<u>Week 5</u> 22/03/27	<u>Week 6</u>	<u>Week 7</u>
							
Text:	The Darkest Dark		Non -Fiction book about Space		Easter		
Outcome:	Write a descriptive scene about the journey.		Write answers to set questions about Space.		Write a personal response to the Easter story.		
Handwriting:	Introduce the arm join: te, ti, tu	Introduce the arm join: ty, tw, ui, ue	Introduce the arm join: up, uw, uy	Introduce the arm to sun join: ab, ah, ak, al, ab	Introduce the arm to sun join: eb, eh, ek, el		
Editing:	In pairs or small groups, pupils edit for: Correct spelling of CEWs	In pairs or small groups, pupils edit for: Contractions Correct spelling of CEWs	In pairs or small groups, pupils edit for: Punctuation taught so far Verb tenses		In pairs or small groups, pupils edit for: Punctuation taught so far Verb tenses		
Curriculum coverage/ priorities:	-Use when to link a subordinating clause -Add an adverb to a verb (ly, fully)		-Use because and when to link a subordinating clause -Add an adverb to a verb (ly, fully)		-Use a range of conjunctions -Add an adverb to a verb		

	-Spell words containing different suffix in their writing – ness, ly, er, est		-Spell words containing different suffix in their writing- ness, ly, er, est -Homophones – son/sun, , here/hear		(ly, fully) -Homophones – son/sun, one/won, no/know, here/hear	
	Transcription – Spell Year 2 common exception words taught so far Sentence structure – Use capital letters, finger spaces and full stops Composition – collecting ideas, drafting and re-reading for sense.					
Enabling the environment (ILT)	Introduce the arm join: ne, ni, nu, ny	Introduce the arm join: te, ti, tu,	Introduce the arm join: ty, tw, ui, ue,	Introduce the arm join: up, uw, uy	Introduce the arm to sun join: ab, ah, ak, al, ab	
CEW Introduce Recap	everybody, only, children, behind, after, again, would		who, great, most, only, sugar, sure, would		people, path, past, plant	
RWI Oxford Owl Spelling	2B – Unit 7 Suffix -ness	2B – Unit 8 Words ending le	2B – Unit 9 Words ending el	2B – Unit 10 Words ending al	2B – Unit 11 Suffix -ful	
5-minute Weekly Dictation	It’s full of a handful of playful pixies.	The class were so thoughtful that they have half away.	Something so big can’t be heartless.	Why does her guide seem so fearless?	I’ve got to pass through so many giants!	
Parallel texts	Mae Among the Stars by Roda Ahmed		Neil Armstrong (Little People, BIG DREAMS) – Maria Isabel Sánchez Vegara		Happy Easter from the Crayons by Drew Daywalt	