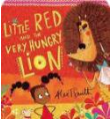
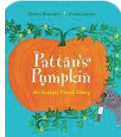


English - Year 2 Long Term Plan

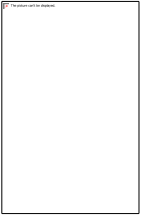
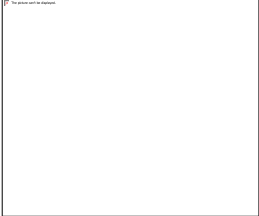
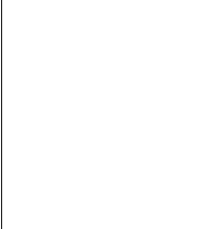
Autumn 1 Term

	<u>Week 1</u> <u>07/09/26</u>	<u>Week 2</u> <u>14/09/26</u>	<u>Week 3</u> <u>21/09/26</u>	<u>Week 4</u> <u>28/09/26</u>	<u>Week 5</u> <u>05/10/26</u>	<u>Week 6</u> <u>12/10/26</u>	<u>Week 7</u> <u>19/10/26</u>
							
Text:	A Wild Walk to school	Little Red and the Very Hungry Lion by Alex Smith	Wolves by Emily Gravitt		Pattan’s Pumpkin by Chitra Soundar and Frane Lessac		Pumkin Soup by Helen Cooper
Outcome:	Write sentences to describe the journey to school.	Sequence sentences to describe a character (Lion.)	Write information sentences about wolves.		Write a sequence of sentences to retell the story.		Write a sequence of instructions for how to make pumpkin soup.
Handwriting:	Revise Sun Letters with lead in & size: b, d, h, k, l, f, t	Revise Boat Letters with lead in & size: a, c, e, l, m, n, o	Revise Boat Letters with lead in & size: r, s, u, v, w, x, z	Revise Water Letters with lead in & size: g, j, p, q, y	Introduce the arm join: ai, ae, aj	Introduce the arm join: ar, an, am	Introduce the arm join: ci, ce, cu
Editing:	Re-read sentences to check they make sense – present verb tense Read writing aloud						

Editing:	<u>In pairs or small groups, pupils edit for:</u> Capitals for beginning of sentences and names Full stops at the end of sentences	<u>In pairs or small groups, pupils edit for:</u> Capital letters and full stops Adding 'es' or 's'	<u>In pairs or small groups, pupils edit for:</u> Capital letters and full stops Correct tenses	<u>In pairs or small groups, pupils edit for:</u> Capital letters and full stops Adding 'es' or 's'
Curriculum coverage/ priorities:	-Capitals for beginning of sentences and names -Full stops at the end of sentences -Using 'and' to join clauses -Add an adjective to a noun -Apostrophe for contraction	-Capitals for beginning of sentences and names -Full stops at the end of sentences -Using 'but' to join clauses -Add an adjective to a noun -Apostrophe for contraction -Add suffixes "s" or "es"	-Capitals for beginning of sentences and names -Full stops at the end of sentences -Using correct tenses -Using 'and' & 'but' to join clauses -Add an adjective to a noun -Apostrophe for contraction -Add suffixes "s" or "es"	<u>Group children according to AFL to recap the following objectives:</u> -Capitals for beginning of sentences and names -Full stops at the end of sentences -Using correct tenses -Using 'and' & 'but' to join clauses -Add an adjective to a noun -Apostrophe for contraction -Add suffixes "s" or "es"
	Transcription – Alternative phonemes for spelling Transcription – Apply common exception words from Year 1 Sentence structure – Use capital letters, invisible pairs and full stops Composition – Consider what they are going to write before planning Composition – plan ideas and collect key vocabulary			

Enabling the environment (ILT)	Apply & Practice and Persevere: b, d, h, k, l	Apply & Practice and Persevere: f, t a, c, e,	Apply & Practice and Persevere: l, m, n, o	Apply & Practice and Persevere: r, s, u, v, w, x, z	Apply & Practice and Persevere: g, j, p, q, y	Apply & Practice and Persevere: the arm join: a, c, d,	Apply & Practice and Persevere: the arm join: e, h, i
CEW Introduce Recap	<u>Year 1</u> says, were, was, his, has, I, they, be, no, go, so, here, there, where, come, some, friend, full <u>Year 2</u>door, water, old, gold		parents, Mr, Mrs, water, gold, wild, fast		pull, push, put, clothes, floor, find, old, told, hold, gold, move, climb,		any, both, break, class, door, even, eye, find, gold, half
RWI Oxford Owl Spelling	2A Unit 1 Or spelt a	2A Unit 2 Soft c	2A Unit 3 Suffix -y	2A Unit 4 Suffix - y	2A Unit 5 Suffix ly	2A Unit 6 Kn, gn	2A Unit 7 igh spelt y
5-minute Weekly Dictation Programme	Focus: Statements My school is great. Challenge: My school is great and I love...	Focus: Questions Which friend should I play with today? Challenge: Which friend should I play ... with today?	Focus: Conjunction – but I am very busy but I love hard work. Challenge: I am very busy but I love...	Focus: Conjunction – or Find some money or hunt for gold. Challenge: Find some... money or hunt for... gold.	Focus: Questions Who says that our child is wild? Challenge: Who says that our ... child is wild?	Focus: Questions and prepositions What is coming up the path behind you? Challenge: What is that... coming up path behind you?	Focus: Questions and homophones When do you both have a break again? Challenge: When do you both have a ... break again?
Parallel texts	Little Red Riding Hood (Traditional version)		The Way Home for Wolf by Rachel Bright and Jim Field		We Planted a Pumpkin by Rob Ramsden		

Autumn 2 Term

	<u>Week 1</u> <u>02/11/26</u>	<u>Week 2</u> <u>09/11/26</u>	<u>Week 3</u> <u>16/11/26</u>	<u>Week 4</u> <u>23/11/26</u>	<u>Week 5</u> <u>30/11/26</u>	<u>Week 6</u> <u>07/12/26</u>	<u>Week 7</u> <u>14/12/26</u>
							
Text:	Poppy Poem	Beegu by Alexis Deacons		King of the Swamp by Catherine Emmett Ben Mantele		Dear Father Christmas by Alan Durant	
Outcome:	Use expanded noun phrases to create a series of linked lines of poetry relating to poppies.	Write sentences to answer the question: How does Beegu feel on his journey?		Write sentences to describe the swamp scene.		Write a letter to Father Christmas.	
Handwriting:	Introduce the arm join: ce, cu, cy	Introduce the arm join: di,dr,dy	Introduce the arm join: de,du,dw	Introduce the arm join: ee,ei,em	Introduce the arm join: er,ey,ew	Introduce the arm join: he,hu,hi	Introduce the arm join: hy,ha,ho
Editing:	Re-read sentences to check they make sense – present verb tense Read writing aloud						
	In pairs or small groups, pupils edit for: Capital letters and full stops Correct tenses (present tense)	In pairs or small groups, pupils edit for: Capital letters and full stops Question marks at the end of a question		In pairs or small groups, pupils edit for: Capital letters and full stops Correct tenses (past tense)		In pairs or small groups, pupils edit for: Capital letters and full stops Spelling	

Curriculum coverage/ priorities:	-Expanded noun phrases (to describe) -Write a series of linked lines of poetry -Use the present tense correctly -Spell words with taught suffix -ing, swaying, floating, glowing, drifting, wilting, opening	-Capitals for beginning of sentences and names -Full stops at the end of sentences -Use 'because' to link a subordinate clause -Commas in a list -Use 'ly' to turn adjectives into adverbs (slowly, friendly, lonely, perfectly) -Use question marks	-Capitals for beginning of sentences and names -Full stops at the end of sentences -Use 'because' to link a subordinate clause -Commas in a list -Expanded noun phrases -Spell words with taught suffix -ing, swaying, floating, glowing, drifting, wilting, opening (or others linking to swamp description) -Use consistent tense (past and present)	-Capitals for beginning of sentences and names -Full stops at the end of sentences -Use 'because' to link a subordinate clause -Commas in a list -Expanded noun phrases -Use 'ly' to turn adjectives into adverbs (slowly, friendly, lonely, perfectly)
	Transcription – Alternative phonemes for spelling Transcription – Apply common exception words from Year 1 Sentence structure -Use capital letters, finger spaces and full stops Composition – Consider what they are going to write before planning Composition – plan ideas and collect key vocabulary			

Enabling the environment (ILT)	Introduce the arm join: ar, an, am	Introduce the arm join: ce, cu, cy	Introduce the arm join: di,dr,dy	Introduce the arm join: de,du,dw	Introduce the arm join: ee,ei,em	Introduce the arm join: er,ey,ew	Introduce the arm join: he,hu,hi
CEW Introduce Recap	beautiful, pretty because, floor, grass, plant, water	here, was, were, there would, could, climb, move, kind		Some, he, she, said, say/says, would, could, should, many, bath, water, hold, hour, prove, improve		come, full, house father, Christmas, child, children, busy, everybody, Mr, Mrs, money, last, kind	
RWI Oxford Owl Spelling	2A Unit 8 Suffix -ing	2A Unit 9 Suffix -ing	2A Unit 10 J sound	2A Unit 11 O spelt a	2A Unit 12 Suffix -ed	2A Unit 13 Suffix -ed	2A Unit 14 Suffix -ed
5-minute Weekly Dictation Programme	Where can I move this plant to?	Why would most parents be cross?	Kindly stop pushing past me!	We're nearly in the last week of term!	Christmas is coming around quickly!	What do you want to have for Christmas?	
Parallel texts		The journey by Aron Beckett The Bear and the Piano by David Litchfield		Tidy Emily Gravette		The Winter Wish by Helen Mortimer	