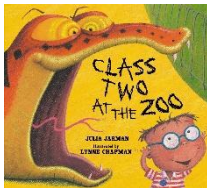
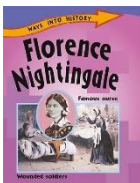
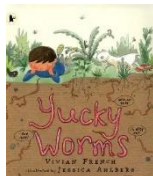


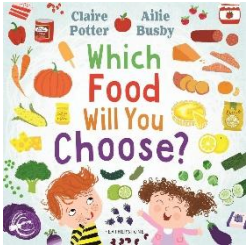
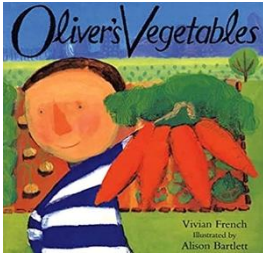
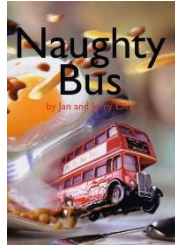
English - Year 1 Writing Long Term Plan

Summer 1 Term

Summer 1 Term								
	<u>Week 1</u> 12/04/27	<u>Week 2</u> 19/04/27	<u>Week 3</u> 26/04/27	<u>Week 4</u> 03/05/27	<u>Week 5</u> 10/05/27	<u>Week 6</u> 17/05/27	<u>Week 7</u> 24/05/27	
								
Text:	Class 2 at the zoo		Florence Nightingale -non-fiction		Values week	Yucky worms by Vivian French		
Outcome:	Write sentences to describe the visit to the zoo and use un prefix where appropriate.		Write and answer simple questions to compare nursing now and in the past.			Write simple questions about worms and respond with fact-based sentences.		
Handwriting	Stage 2 – RWI Handwriting letter village : o, c, q	Stage 2 – RWI Handwriting letter village : u, y	Stage 2 – RWI Handwriting letter village : b, p	Stage 2 – RWI Handwriting letter village : h, n	Stage 2 – RWI Handwriting letter village : m, r	Stage 2 – RWI Handwriting letter village : e, s	Stage 2 – RWI Handwriting letter village : f, i	
Editing:	Action the adult-led feedback I: Read writing back Notice size and shape of letters							

Curriculum coverage/ priorities:	Prefix –un e.g. unhappy, unhelpful, unfriendly Using “and” to join clauses		Use of a question mark Present tense – ing Using “and” to join clauses			Use of a question mark Use of an exclamation mark Present tense – ing Using “and” to join clauses		
	Transcription – Phonetically plausible spellings Transcription – spell known common exception words Sentence structure – Use capital letters, finger spaces and full stops Composition – orally rehearse a sentence							
Enabling the environment (ILT)	Stage 2 – RWI Handwriting letter village: a, d, g	Stage 2 – RWI Handwriting letter village: o, c, q	Stage 2 – RWI Handwriting letter village: u, y	Stage 2 – RWI Handwriting letter village: b, p	Days of the week using a capital letter	Stage 2 – RWI Handwriting letter village: m, r	Stage 2 – RWI Handwriting letter village: e, s	
CEW Introduce Recap	school, where, be, are, has, he, she		she, there, was, has, said, of, there		Days of the week	where, says, here, of, he, she		
5-minute Weekly Dictation Programme	Do his untidy boxes come from shops?	The unhappy coaches went to one town.	Foxes like going out at night.	Where will you go on Saturday?	What do you do on Tuesday?	It is just so much fun!	Watch out that is hot!	
Parallel texts	Giraffes Can't Dance by Giles Andreae		The hospital dog by Julia Donadlson			Mad About Minibeasts! by Giles Andreae		

Summer 2 Term

	<u>Week 1</u> 07/06/27	<u>Week 2</u> 14/06/27	<u>Week 3</u> 21/06/27	<u>Week 4</u> 28/06/27	<u>Week 5</u> 05/07/27	<u>Week 6</u> 12/07/27	<u>Week 7</u> 19/07/27	<u>Week 8</u>
								
Text:	Which food will you choose? By Claire Potter		Oliver's vegetables by Vivienne French		The naughty bus by Jan Oke		Revision	
Outcome:	Write sentences to describe the food they would choose.		Write sentences to recount days in the story including capital letters for the days of the week.		Write the next adventure for the naughty bus.		<i>Days of the week CEW's for Year 1 Spelling using -ed, -er,-est, ing Using prefix -un</i>	
Handwriting	Stage 2 – RWI Handwriting letter village : l, t	Stage 2 – RWI Handwriting letter village : k, j	Stage 2 – RWI Handwriting letter village : v, w	Stage 2 – RWI Handwriting letter village : x, z	Stage 2 – RWI Handwriting letter village : Revise – capital letters	Stage 2 – RWI Handwriting letter village : Revise – capital letters		

Editing:	Action the adult-led feedback I: Read writing back Notice capital letters and full stops Suitable sitting position of letters							
Curriculum coverage/ priorities:	Using “and” to join clauses Add an adjective to a noun Prefix –un e.g unwell, unkind, unlock	Using “and” to join clauses Add an adjective to a noun Using -er, -est for comparison	Using “and” to join clauses Use of exclamation marks Add an adjective to a noun Using -er, -est for comparison					
	Transcription – Apply known phonics Transcription – spell known common exception words Sentence structure – Use capital letters, finger spaces and full stops Composition – orally rehearse a sentence							
Enabling the environment (ILT)	Stage 2 – RWI Handwriting letter village : f, i	Stage 2 – RWI Handwriting letter village : l, t	Stage 2 – RWI Handwriting letter village : K, j	Stage 2 – RWI Handwriting letter village : v, w	Stage 2 – RWI Handwriting letter village : x, z	Stage 2 – RWI Handwriting letter village : Revise – capital letters	Stage 2 – RWI Handwriting letter village : Revise – capital letters	
CEW Introduce Recap	You, my, one, love, said, the, you		come, some, you, your, they, to, go		said, was, come, here, there, school, by, my		Revise Year 1 CEW	
5-minute Weekly Dictation Programme	People Saw Mr Green and he looked unwell.	Mrs Ford unlocked the doors.	I could be the coolest kid.	It was the tallest tree.	Are you the fastest?	Oh dear! The sharper thorn hurt.		
Parallel texts	Oliver’s Fruit salad by Vivian French		Sam Plants a Sunflower by Kate Petty		Rosie’s walk by Pat Hutchins			