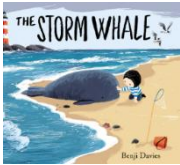
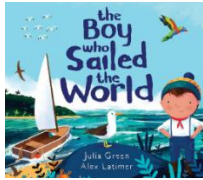
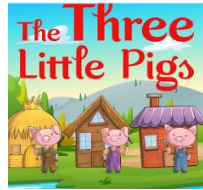


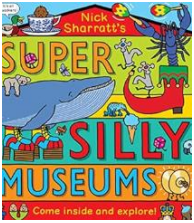
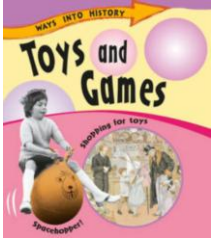
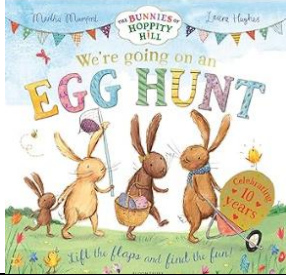
English - Year 1 Long Term Plan

Spring 1 Term

	<u>Week 1</u> <u>04/01/27</u>	<u>Week 2</u> <u>11/01/27</u>	<u>Week 3</u> <u>18/01/27</u>	<u>Week 4</u> <u>25/01/27</u>	<u>Week 5</u> <u>01/02/27</u>	<u>Week 6</u> <u>08/02/27</u>		
								
Text:	The storm whale by Denji Davies		The boy who sailed the world by Julia Green and Alex Latimer		Three Little Pigs			
Outcome:	Writing simple sentences to describe the characters including “and.”		Retelling of part of the story using simple sentences including “and”. (2 or 3 images)		Writing simple sentences about materials including “and”.			
Handwriting	Stage 2 – RWI Handwriting letter village : u, y,	Stage 2 – RWI Handwriting letter village: b, p,	Stage 2 – RWI Handwriting letter village : h, n	Stage 2 – RWI Handwriting letter village: m, r	Stage 2 – RWI Handwriting letter village : e,s	Stage 2 – RWI Handwriting letter village: f , i		
Editing:	Action the adult-led feedback I: Read writing back Notice size and shape of letters							
Curriculum coverage/ priorities:	Compound sentences – join clauses using ‘and’ Capital letters for names and places		Plurals for nouns s, es sail-sails, shell-shells, shark-sharks beach-beaches, box-boxes, wish-wishes Compound sentences – join clauses using ‘and’		Plurals for nouns s, es pig- pigs, stick-sticks, brick-bricks house-houses dress-dresses, fox-foxes Compound sentences – join clauses using ‘and’			

	Transcription – Phonetically plausible spellings Transcription – spell known common exception words Sentence structure – Use capital letters, finger spaces and full stops Composition – orally rehearse a sentence							
Enabling the environment (ILT)	Stage 2 – RWI Handwriting: o, c, q	Stage 2 – RWI Handwriting: u, y,	Stage 2 – RWI Handwriting: b, p,	Stage 2 – RWI Handwriting: h, n	Stage 2 – RWI Handwriting: m, r	Stage 2 – RWI Handwriting: e,s		
CEW Introduce Recap	where, were, was, some, come, said		one, once, come some, were, where		one, once, said, says, he, she			
5-minute Weekly Dictation Programme	Put it down and go.	Frogs can jump and hop.	The cats and foxes can run.	The dogs can go in boxes.	The pigs go in the houses.	The houses are made from bricks.		
Parallel texts	The snail and the whale by Julia Donaldson		The way back home by Oliver Jeffers		The True Story of the Three Little Pigs by Jon Scieszka			

Spring 2 Term

	<u>Week 1</u> <u>22/02/27</u>	<u>Week 2</u> <u>01/03/27</u>	<u>Week 3</u> <u>08/03/27</u>	<u>Week 4</u> <u>15/03/27</u>	<u>Week 5</u> <u>22/03/27</u>	<u>Week 6</u>	<u>Week 7</u>	<u>Week 8</u>
								
Text:	Super silly museums by Nick Sharratt		Toys non-fiction	Easter Egg hunt by Martha Mumford				
Outcome:	A brief information page about their own silly museum.		Write a question (and answer) about an old toy.	Write simple sentences (label objects) about an Easter Egg hunt.				
Handwriting	Stage 2 – RWI Handwriting letter village : l, t	Stage 2 – RWI Handwriting letter village : K, j	Stage 2 – RWI Handwriting letter village : v, w	Stage 2 – RWI Handwriting letter village : x, z	Stage 2 – RWI Handwriting letter village : a, d, g			
Editing:	Action the adult led feedback I: Read writing back Notice capital letters and full stops							

Curriculum coverage/ priorities:	Compound sentences – join clauses using ‘and’ Spelling past tense- ed e.g. look-looked wash-washed paint-painted		Compound sentences – join clauses using ‘and’ Spelling past tense- ed e.g: play-played wish-wished jump -jumped	Compound sentences – join clauses using ‘and’ Spelling past tense- ed e.g: hunt- hunted start-started help-helped				
	Transcription – Phonetically plausible spelling Transcription – spell known common exception words Sentence structure – Use capital letters, finger spaces and full stops Composition – orally rehearse a sentence							
Enabling the environment (ILT)	Stage 2 – RWI Handwriting letter village: f , i	Stage 2 – RWI Handwriting letter village : l,t	Stage 2 – RWI Handwriting letter village : K,j	Stage 2 – RWI Handwriting letter village : v, w	Stage 2 – RWI Handwriting letter village : x, z			
CEW Introduce Recap	where, they, your, my, push, pull		where, pull, push, put, ask	love, friend, today, here, where, they				
5-minute Weekly Dictation Programme	We fished for them.	Look at what he had cooked	Where do you keep the toys?	Did you find the eggs today?	Where are the eggs?			
Parallel texts	Oi Frog! by Kes Gray & Jim Field		Dogger by Shirley Hughes	The odd egg by Emily Gravett				