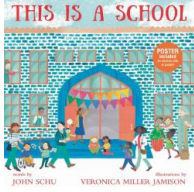
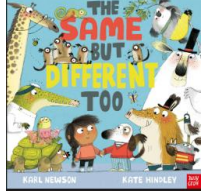
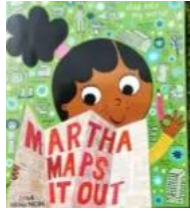
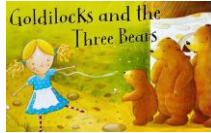


English - Year 1 Long Term Plan

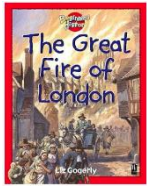
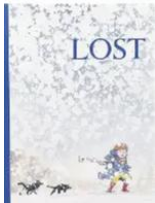
Autumn 1 Term

	<u>Week 1 –</u> <u>07/09/26</u>	<u>Week 2</u> <u>14/09/26</u>	<u>Week 3</u> <u>21/09/26</u>	<u>Week 4</u> <u>28/09/26</u>	<u>Week 5</u> <u>05/10/26</u>	<u>Week 6</u> <u>12/10/26</u>	<u>Week 7</u> <u>19/10/26</u>	<u>Week 8</u>
								
Text:	Where in the world are you? By Marie C. Ronde	This is a School. By John Schu	The same but different too By Karl Newson	Martha Maps it out By Leigh Hodgkinson	Goldilocks and the Three Bears	Three Billy Goats Gruff	The Enormous Turnip	
Outcome:	Word level dictation: Assessment for pencil grip and writing CVC words and words containing set 1 and set 2 sounds-revisit from Year R	Sentence dictation: Sentence structure: Simple sentence beginning with personal pronoun 'I' Use CL, finger spaces and FS e.g. I can see ..	Sentence dictation: Simple sentence beginning with a noun e.g. The cat is wet. The girl is big. The fish can swim. Use CL, finger spaces and FS	Sentence dictation: Simple sentence. Revisit personal pronoun 'I' Use CL, finger spaces and FS e.g. I can see the .. I like...	Sentence dictation: Revisit simple sentences beginning with a noun Use CL, finger spaces and FS e.g. The bed is soft. The pot is hot.	Sentence dictation: Revisit simple sentences beginning with a noun. Revisit personal pronoun 'I' Use CL, finger spaces and FS e.g. The troll is green. The hill is big.	Sentence dictation: <i>Simple sentences</i> Revisit personal pronoun 'I' <i>Use CL, finger spaces and FS</i> <i>e.g.</i> <i>He can help pull.</i> <i>She is sad.</i> <i>They will push.</i>	

Handwriting	Stage 2 – RWI Handwriting letter village: a, d, g Capital letters ADG	Stage 2 – RWI Handwriting letter village: o, c, q Capital letters OCQ	Stage 2 – RWI Handwriting letter village: u, y Capital letters UY	Stage 2 – RWI Handwriting letter village: b, p Capital letters BP	Stage 2 – RWI Handwriting letter village: h, n, Capital letters HN	Stage 2 – RWI Handwriting letter village: m, r, Capital letters MR	Stage 2 – RWI Handwriting letter village : e, s Capital letters ES	
	Track with finger while reading sentence out loud.		Track with finger while reading sentence out loud. Notice spaces (finger spaces)		Track with finger while reading sentence out loud. Notice spaces (finger spaces)		Track with finger while reading sentence out loud. Notice spaces (finger spaces)	
Curriculum coverage/ priorities:	Finger spaces, capital letters to start a sentence and full stops to end a sentence	Finger spaces, capital letters to start a sentence and full stops to end a sentence Personal pronoun ‘I’	Finger spaces, capital letters to start a sentence and full stops to end a sentence	Finger spaces, capital letters to start a sentence and full stops to end a sentence. Capital letter for names and places.	Finger spaces, capital letters to start a sentence and full stops to end a sentence	Finger spaces, capital letters to start a sentence and full stops to end a sentence Capital letter for the personal pronoun ‘I’	Finger spaces, capital letters to start a sentence and full stops to end a sentence Capital letter for the personal pronoun ‘I’	
	Transcription – Phonetically plausible spelling Transcription – spell some common exception words Sentence structure – Use capital letters, finger spaces and full stops Composition – oral rehearsal Composition – hold a sentence – write a sentence – check a sentence							

Enabling the environment (ILT)	Apply & Practice and Persevere: Pencil control lines	Apply & Practice and Persevere: Stage 2 – RWI Handwriting letter village: a, d, g	Apply & Practice and Persevere: Stage 2 – RWI Handwriting letter village: o, c, q	Apply & Practice and Persevere: Stage 2 – RWI Handwriting letter village: u, y	Apply & Practice and Persevere: Stage 2 – RWI Handwriting letter village: b, p	Apply & Practice and Persevere: Stage 2 – RWI Handwriting letter village: h, n	Apply & Practice and Persevere: Stage 2 – RWI Handwriting letter village : m, r,	
CEW Introduce Recap	I, the, is, here, where, house	I, the, is, we, so, some, our	me, to, do, my, you, are	here, you, me, our, do, full, there	he, she, house, friend, put, they	he, she, house, friend put, they	pull, push, full, there, here, our	
5-minute Weekly Dictation Programme	Dad can run. Challenge: Dad can run...	It is hot now. Challenge: It is hot now that...	I got to see a cat. Challenge: I got to see a cat then...	Mum is with my dog Challenge: Mum is with my... dog.	Get him then set off. Challenge: Get him then set off for...	I can park a big car. Challenge: I can park a big car and..	All of the rats hid. Challenge: All of the rats hid behind...	
Parallel texts	<i>The Journey Home</i> by Frann Preston-Gannon	Ruby's Worrry by Tom Percival	<i>All Are Welcome</i> by Alexandra Penfold	<i>Me on the Map</i> by Joan Sweeney <i>Where in the World Are You?</i> by Marie G. Rohde	Goldilocks and Just One Bear by Leigh Hodgkinson	The troll by Julia Donaldson	The mitten by Jan Brett	

Autumn 2 Term

	<u>Week 1</u> <u>02/11/26</u>	<u>Week 2</u> <u>09/11/26</u>	<u>Week 3</u> <u>16/11/26</u>	<u>Week 4</u> <u>23/11/26</u>	<u>Week 5</u> <u>30/11/26</u>	<u>Week 6</u> <u>07/12/26</u>	<u>Week 7</u> <u>14/12/26</u>	<u>Week 8</u>
	 Poetry Week							
Text:	RWI Nature and seasons Level 1 'Winter'	The Great Fire of London by Liz Gogerly	Firefighters by Katie Daynes	The Snow Thief by Alice Hemmings	Tiger, it's Snowing by Darishu Ma	Lost by Sam Usher	The nativity story/ Christmas	
Outcome:	Class Poem with rhyming words: Use CL, finger spaces and FS	Sentence dictation: Write information sentences. Use CL, finger spaces and FS. Capital letter for names and places.	Sentence dictation: Write information sentences. Revisit starting sentences with a noun. Use CL, finger spaces and FS	Write simple sentences using sentence starters and dictation. Use CL, finger spaces and FS. Personal pronoun 'I'	Write simple sentences using sentence starters and dictation Simple sentences to support the illustrations of the story. Use CL, finger spaces and FS	Write simple sentences using sentence starters and dictation. Simple sentences to support the illustrations of the story. Use CL, finger spaces and FS. Personal pronoun 'I'	Write simple sentences using sentence starters and dictation. Simple sentences to support the illustrations of the story. Use CL, finger spaces and FS. personal pronoun 'I', capitals for names, places and days of week.	

Enabling the environment (ILT)	Apply & Practice and Persevere: Stage 2 – RWI Handwriting: e, s	Apply & Practice and Persevere: Stage 2 – RWI Handwriting: f,i	Apply & Practice and Persevere: Stage 2 – RWI Handwriting: l,t	Apply & Practice and Persevere: Stage 2 – RWI Handwriting: k,j	Apply & Practice and Persevere: Stage 2 – RWI Handwriting: v,w	Apply & Practice and Persevere: Stage 2 – RWI Handwriting: x,z	Apply & Practice and Persevere: Capital letters and spelling of days of the week	
CEW Introduce Recap	one, love, by, were, was, where	push, pull, go, no, said	today, push, pull, go, no, said	where, were, was, his, love, come	come, has, be, of, no, go	your, said, ask, we, so, no	Days of the week	
5-minute Weekly Dictation Programme	Bob had a bad back. Challenge: Bob had a bad back and a...	It is hot now. Challenge: It is hot now that...	This was not an egg. Challenge: This was not an egg. It was a...	I had to go into it too. Challenge: I had to go into the... too.	Mum said no but I said yes. Challenge: Mum said no but I said yes and...	As if that was me. Challenge: As if that was me who...	On Monday I went to the shop. Challenge: Use different day of the week	
Parallel texts	Winter non-fiction books	Vlad and the Great Fire of London by Kate Cunningham	Emergency! by Margaret Mayo	One Snowy Night by Nick Butterworth	A Dot in the Snow by Corrinne Averiss	The way back home by Oliver Jeffers	The Christmas Story by Brian Wildsmith	