

Year 2 Long Term Plan 2026-2027

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| Year 2 Long Term Plan 2020-2021 |                                                                                                                                                                                                                                                                           |  |                                                                                                                                                                                 |  |                                                                                                                                                      |  |                                                                                                                                                                                                                                                                                                                                                                                      |  |                                                                                                                                                                                                                                                                                                                                                                                               |  |                                                                                                                                                                                                                                                                                                  |  |  |
| Autumn                          | <b>Place Value</b><br>10 days<br><br>1. Count to 100, identify number, estimate<br>2. Place value in 2-digit numbers<br>3. Make and write amounts of money<br>4. Make amounts of money; give change                                                                       |  | <b>Addition and Subtraction</b><br>10 days<br><br>1. Addition/subtraction facts; missing nos<br>2. Know how many to next multiple of 10<br>3. Add and subtract 10/20; extend to |  | <b>Measures (A)</b><br>9 days<br><br>1. Measure lengths in metric units; rulers<br>2. Measure weights in g and kg<br>3. Measure capacities in litres |  | <b>Addition &amp; Subtraction (A)</b><br>10 days<br><br>1. Use facts to add several numbers<br>2. Add/subtract numbers bridging 10<br>3. Add/subtract using facts and place value<br>4. Use facts/patterns to add/subtract<br><br><b>Multiplication and Division</b><br>5 days<br><br>1. Understand multiplication as sets; recognise patterns<br>2. Understand doubles/halves to 20 |  | <b>Addition &amp; Subtraction (B)</b><br>9 days<br>1. Add/subtract multiples of 10<br>2. Add/subtract 11, 12, 21, 22, etc<br>3. Add/subtract near multiples of 10<br>4. Add pairs of 2-digit numbers<br><br><b>Shape and Data (A)</b><br>7 days<br>1. Left, right, clockwise, anti-clockwise turns<br>2. Draw and describe 2-D shapes & polygons<br>3. Sort shapes: Venn and Carroll diagrams |  | <b>Measures (B)</b><br>6 days<br>1. Understand hours, minutes, seconds<br>2. Tell the time; introduce 5-min intervals<br><br><b>Shape and Data (B)</b><br>5 days<br>1. Tally charts, block graphs and pictograms<br>2. 3-D shapes; identify edges, faces, vertices                               |  |  |
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| Spring                          | <b>Place Value</b><br>Unit6 days<br>1. Ordinal numbers; properties of numbers<br>2. Properties of numbers, e.g. odd/even<br><br><b>Addition &amp; Subtraction (A)</b><br>Unit7 days<br>1. Use facts, patterns, PV to add/subtract<br>2. Use number line & 100 grid to +/- |  | <b>Fractions</b><br>5 days<br>1. Find fraction of shapes (1/2, 1/4, 1/3)<br>2. Find fractions of amounts (1/2, 1/4, 1/3)                                                        |  | <b>Addition &amp; Subtraction (B)</b><br>6 days<br>1. Find money totals: solve word problems<br>2. Add and double by partitioning                    |  | <b>Multiplication and Division (A)</b><br>10 days<br>1. Count in 2s, 5s, 10s; 5x tables facts<br>2. Division as the inverse of multiplication<br>3. Solve multiplication/division problems - 1<br>4. Solve multiplication/division problems - 2                                                                                                                                      |  | <b>Addition &amp; Subtraction</b><br>9 days<br>1. Find change<br>2. Subtract by counting back<br>3. Subtract by counting up; choose a strategy                                                                                                                                                                                                                                                |  | <b>Time</b><br>3 days<br>1. Units of time and telling the time<br><br><b>Multiplication and Division (B)</b><br>10 days<br>1. Multiply by 2, 5 and 10<br>2. Division as inverse of multiplication<br>3. Multiplying and doubling and inverses<br>4. Solve divisions as inverse of multiplication |  |  |
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| Summer                          | <b>Number, Fractions, Money</b><br>7 days<br>1. Count 2s, 3s, 5s, 10s; multiples of 2, 5, 10<br>2. Count in fractions; fractions of amounts<br>3. How to find amounts of money                                                                                            |  | <b>Addition and Subtraction</b><br>5 days<br>1. Add by partitioning or counting on<br>2. Choose strategies to subtract                                                          |  | <b>Revision</b><br>6 days<br>1. Revision: addition and subtraction<br>2. Revision: multiplication, fractions, time                                   |  | <b>Investigations</b><br>5 days<br>1. Problem solving and investigations                                                                                                                                                                                                                                                                                                             |  | <b>Fractions and Time</b><br>5 days<br>1. Fractions of amounts; count in fractions<br>2. Tell digital and analogue time confidently                                                                                                                                                                                                                                                           |  |                                                                                                                                                                                                                                                                                                  |  |  |
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