

Writing Curriculum

Intent

At Hazel Wood Infant School, we provide children with a **Journey of Opportunities** that inspires a love of writing through independence, creativity, resilience and teamwork. Our Writing curriculum enables children to express their ideas clearly and confidently, writing for a range of purposes and audiences. We aim to develop enthusiastic writers who take pride in their work, use grammar, punctuation and spelling effectively, and see writing as a powerful tool for communication and creativity.

Implementation

Writing is taught through our Inspiring Curriculum and follows the National Curriculum and the EYFS Framework. Children develop their writing through talk, storytelling, role play, shared experiences and purposeful writing opportunities.

Through carefully planned units of work, children learn and apply key writing skills in meaningful contexts. Teachers model the writing process regularly, including drafting, editing and improving work, while shared and guided writing provide support and challenge for all learners. Children are encouraged to develop a rich vocabulary and use it effectively in their writing.

Through the Read Write Inc. phonics and spelling programme, children develop the skills needed to become accurate and confident readers and writers, using phonics, spelling patterns and proofreading strategies to improve their work. Handwriting is taught from the beginning of school, using the Read Write Inc. handwriting programme that focuses upon the development of correct letter formation, neat presentation, fluency, and eventually joined handwriting. It is closely linked to the phonics programme, using the same letter formation phrases and mnemonics children learn when reading and spelling.

Impact

Through their **Journey of Opportunities** in Writing, children leave Hazel Wood as confident, resilient and creative writers. They can write independently for a range of purposes, using appropriate grammar, punctuation and spelling, and take pride in presenting their work. Children understand the writing process, can edit and improve their own work, and have the skills to apply their writing across the curriculum. Most importantly, they leave with the confidence and enjoyment to continue their journey as lifelong writers.

