

Reading Curriculum

Intent

At Hazel Wood Infant School, we provide children with a **Journey of Opportunities** that inspires a love of reading through independence, creativity, resilience and teamwork. Our Reading curriculum enables children to develop the skills, knowledge and confidence needed to become fluent readers who enjoy a wide range of texts. We aim to foster a lifelong love of reading, encouraging children to explore, discuss and respond to books with curiosity and enthusiasm.

Implementation

Reading is taught through our Inspiring Curriculum and follows the National Curriculum and the EYFS Framework. Children experience a rich variety of texts, including stories, non-fiction, poetry, rhymes and songs.

Through the Read Write Inc. phonics programme, children develop the decoding skills needed to become confident and fluent readers. Reading is further supported through guided reading sessions, whole-class story times and individual reading opportunities. Children access a range of carefully matched reading books and are encouraged to choose books independently to enjoy at school and at home.

Across the curriculum, children develop key reading skills, including decoding, predicting, questioning, clarifying, summarising, inferring when discussing texts. Adults regularly model reading and book talk, helping children make connections between texts, their own experiences and the wider world.

Impact

Through their **Journey of Opportunities** in Reading, children leave Hazel Wood as confident, independent readers who can read with fluency, understanding and enjoyment. They can discuss and respond thoughtfully to a range of texts, applying their reading skills across the curriculum. Most importantly, children develop a lifelong love of books and reading, supporting their future learning and personal development.

