

Religious Education (RE) Curriculum

Intent

At Hazel Wood Infant School, we provide children with a **Journey of Opportunities** that inspires a love of learning through independence, creativity, resilience and teamwork. Our RE curriculum develops children's understanding of Christianity and other world religions, beliefs and traditions. We aim to foster curiosity, respect and empathy, enabling children to appreciate diversity and understand how faith and belief can influence people's lives, values and communities.

Implementation

RE is taught through our Inspiring Curriculum and follows Hampshire's **Living Difference IV** syllabus. Children explore Christianity throughout the school and are also introduced to Hinduism, beginning in EYFS and developing further in Key Stage 1.

Learning is structured through the **Cycle of Enquiry**, where children communicate, apply, enquire, contextualise and evaluate their understanding of key concepts such as celebration, belonging and specialness. Teaching is rooted in children's own experiences while introducing them to religious beliefs, practices, festivals and places of worship in a developmentally appropriate and culturally sensitive way. Opportunities for reflection, discussion and questioning encourage children to think deeply about their learning. Visitors, assemblies and wider enrichment activities further develop children's understanding of different faiths and cultures.

Impact

Through their **Journey of Opportunities** in RE, children leave Hazel Wood with a greater understanding of different religions, beliefs and traditions. They demonstrate respect, tolerance and empathy towards others and can discuss religious and moral ideas with increasing confidence. RE supports children's spiritual, moral, social and cultural development, helping them become thoughtful, respectful citizens who are well prepared for life in modern Britain.

