

## Hazel Wood Infant School Medium Term Plan

**Experience:**

# 'Everyday Heroes'



Term: Autumn term 2025    Duration: 2 weeks

**Outcome:**

The children will write a newspaper report on Florence Nightingale

**Rationale**

We aim for our learners to develop strong historical skills by exploring the life and legacy of Florence Nightingale. Through this study, children will nurture their curiosity about the past and engage in meaningful historical enquiry. They will be encouraged to ask perceptive questions, think critically, weigh evidence, conduct research, and examine artefacts. This approach will help them gain a deep understanding of Florence Nightingale's life and her significant contributions both nationally and internationally. Additionally, children will compare nursing practices of the past with those of today, fostering an appreciation of how healthcare has evolved over time.

**Curriculum Coverage**

|   |  |   |
|---|--|---|
| <p style="text-align: center;"><b>PSHE</b></p> <p>Celebrating Differences</p> | <p style="text-align: center;"><b>History</b></p> <p>To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Significant historical events, people and places in their own locality.</p> <p>To compare aspects of life in different periods [for example, Florence Nightingale and a modern-day nurse.</p> | <p style="text-align: center;"><b>English</b></p> <p>To write a newspaper article about Florence Nightingale.</p> |
|---|--|---|

**Continuous Coverage**

|   |   |  |   |  |
|---|---|--|---|--|
| <p style="text-align: center;"><b>Mathematics</b></p> <p>Addition and subtraction: money</p> <p>Fractions: Halves and quarters</p> <p>Multiplication: doubling and halving odd and even numbers</p> | <p style="text-align: center;"><b>English</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p style="text-align: center;"><b>Phonics</b></p> <p>Wk 1: aw, are</p> <p>Wk 2: ur, er</p> </td> <td style="width: 50%; padding: 5px;"> <p style="text-align: center;"><b>Spelling</b></p> <p>Wk 1: Adding the prefix un</p> <p>Wk 2: Revising the plurals s and es</p> </td> </tr> </table> | <p style="text-align: center;"><b>Phonics</b></p> <p>Wk 1: aw, are</p> <p>Wk 2: ur, er</p> | <p style="text-align: center;"><b>Spelling</b></p> <p>Wk 1: Adding the prefix un</p> <p>Wk 2: Revising the plurals s and es</p> | <p style="text-align: center;"><b>PE</b></p> <p>Autumn Dance</p> |
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**Hook**

Listen to a story about a hero from the past - who could it be?

**Values**

The children will be resilient by having a go, asking for help, not giving up, taking risks and having self-confidence.

**Parents, how can you help?**

To link with our history theme, please encourage your child to discover more about Florence Nightingale and her incredible achievements in nursing. You could make this local by visiting her memorial and grave at St Margaret's Church in Wellow, just a short drive from Totton. Children might also enjoy creating a lamp from card or paper as a fun craft activity inspired by her famous lamp.

Alongside this, please continue to support your child's reading by encouraging regular practice. Help them to recognise words on sight and learn to spell the common exception words for Year 1 and Year 2.