

Music Curriculum

Intent

At Hazel Wood Infant School, we provide children with a Journey of Opportunities that inspires a love of learning through independence, creativity, resilience and teamwork. Our Music curriculum fosters a lifelong appreciation of music, enabling children to become confident musicians through performing, listening and composing. We aim to develop children's musical knowledge, skills and vocabulary while encouraging creativity, self-expression and enjoyment through a wide range of musical experiences.

Implementation

Music is taught through our Inspiring Curriculum and is guided by the Model Music Curriculum. Children develop their musical understanding through listening, performing, composing and responding to music from different genres, cultures and historical periods. The Music curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning.

The curriculum is successfully adapted, designed and developed to be ambitious and meet the needs of all pupils, developing their knowledge, skills and abilities to apply what they know and can do with increasing fluency and independence.

Singing is at the heart of music teaching, with children regularly exploring songs, chants and musical performances. They learn to play both tuned and untuned instruments, experiment with creating and composing music, and develop an understanding of the interrelated musical dimensions pitch, rhythm, tempo, dynamics, timbre, texture and structure. In EYFS, musical learning is further developed through exploration, play and practical experiences. Musical vocabulary is taught and reinforced.

Impact

Through their **Journey of Opportunities** in Music children identify music from different genres, styles and traditions, know and enjoy singing a variety of songs and know how to play tuned and untuned instruments. They know and can use the terms pitch, duration, dynamics, tempo, timbre, texture and structure and are beginning to use musical notation. Children leave Hazel Wood as musicians who are confident when performing, listening to, reviewing and evaluating music. providing a strong foundation for future musical learning and participation.

