

Maths Curriculum

Intent

At Hazel Wood Infant School, we provide children with a **Journey of Opportunities** that inspires a love of learning through independence, creativity, resilience and teamwork. Our Maths curriculum develops confident and enthusiastic mathematicians who can think logically, reason effectively and solve problems. Through the Concrete, Pictorial and Abstract (CPA) approach, children develop fluency, reasoning and problem-solving skills alongside a deep and secure understanding of mathematical concepts.

Implementation

Maths is taught through our Inspiring Curriculum and follows the National Curriculum and the EYFS Framework. Learning is carefully sequenced to build on prior knowledge and support progression from EYFS to Year 2.

In EYFS, children develop a strong understanding of number through practical, hands-on experiences. In KS1, children continue to develop their mathematical understanding through a range of engaging activities that promote fluency, reasoning and problem-solving.

Lessons use a variety of concrete resources, pictorial representations and abstract methods to support understanding. Children are encouraged to explain their thinking, explore different strategies and discuss mathematical ideas. Regular opportunities are provided for practice, challenge and deeper thinking, while targeted support ensures that all children can achieve success and make progress.

Impact

Through their **Journey of Opportunities** in Maths, children leave Hazel Wood as confident and resilient mathematicians. They are fluent in key number facts, can reason mathematically and apply their knowledge to solve a range of problems. Children approach challenges with confidence, learn from mistakes and use mathematical skills across the curriculum and in everyday life. They leave with a strong foundation for future learning and an enjoyment and appreciation of mathematics.

