

History Curriculum

Intent

At Hazel Wood Infant School, we provide children with a **Journey of Opportunities** that inspires a love of learning through independence, creativity, resilience and teamwork. Our History curriculum develops children's curiosity about the past and helps them understand how people, events and societies have shaped the world we live in today. We aim to equip children with the knowledge and skills to think critically, ask questions and make meaningful connections between the past and present. Our History curriculum enables children to use historical artefacts, real and replicas; use historical sources e.g. pictures, recounts and eye witness statements; ask questions; sequence events; explore the lives of famous people and why they are still famous today; learn about historical events; visit local places of historical significance.

Implementation

History is taught through our Inspiring Curriculum and follows the National Curriculum and the EYFS Framework. In EYFS, children begin to develop an understanding of the past through topics such as themselves, celebrations and significant events in their own lives.

In Key Stage 1, learning starts with familiar historical concepts, extending to significant events and people from the past. We ensure that history teaching focuses on enabling children to think as historians. Children develop key historical skills, including chronology, enquiry, interpretation, identifying change and continuity, and understanding cause and consequence. Through engaging topics, role play, visits and cross-curricular learning, children explore a range of historical periods and figures, learning how evidence can help us understand the past. We recognise and value the importance of stories in history teaching, and we regard this as an important way of stimulating interest in the past. We focus on helping children understand that historical events can be interpreted in different ways, and that they should always ask searching questions. Subject-specific vocabulary is taught and reinforced to support discussion and understanding.

Impact

Through their **Journey of Opportunities** in History, children leave Hazel Wood with a secure understanding of significant people, events and changes from the past. They can use historical vocabulary, ask questions, compare different periods of time and understand how the past influences the present. Children develop curiosity, critical thinking and a deeper appreciation of their place within a continually changing world, preparing them for future learning in History and beyond.

