

Geography Curriculum

Intent

At Hazel Wood Infant School, we provide children with a **Journey of Opportunities** that inspires a love of learning through **independence, creativity, resilience and teamwork**. Our Geography curriculum encourages children to explore, question and understand the world around them, developing curiosity about places, people and environments. We aim to equip children with the geographical knowledge, vocabulary and practical skills needed to make sense of their local area and the wider world. Through meaningful, engaging experiences, we foster an appreciation of diverse communities and cultures while encouraging children to understand their role in caring for the environment and becoming responsible global citizens.

Implementation

Geography is taught through our Inspiring Curriculum and follows the National Curriculum and the EYFS Framework. Children begin by exploring familiar places, including the school grounds and local area. They use first-hand fieldwork and observational skills to develop a strong sense of place. As children progress through Key Stage 1, they build on this knowledge by learning about the countries and capital cities of the United Kingdom, the seven continents and five oceans, weather and seasons, and contrasting locations around the world.

Children develop an understanding of both human and physical geography through engaging topics and practical experiences. They learn to use maps, atlases and aerial images, devise simple maps, use symbols and keys, and apply directional and locational language with increasing confidence.

Geographical vocabulary is explicitly taught and revisited throughout the curriculum. Opportunities for enquiry, discussion and cross-curricular learning help children investigate the environment, explore sustainability and understand how people influence the world around them. These meaningful experiences deepen understanding and bring geography to life.

Impact

Through their Journey of Opportunities in Geography, children leave Hazel Wood with a secure understanding of their local area and the wider world. They confidently identify and compare different places, recognise key human and physical features, and use geographical vocabulary alongside a range of map and fieldwork skills. Children develop curiosity about the world, an appreciation of different cultures and environments, and an understanding of the importance of protecting our planet. They are well prepared for future geographical learning, equipped with the knowledge, skills and confidence to become thoughtful, informed and responsible global citizens.

