



Music Development Plan Summary: Hazel Wood Infant School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Sally Hampton
Name of school leadership team member with responsibility for music (if different)	Mrs Hannah Simpson-Riggs
Name of local music hub	Hampshire Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Hazel Wood is inclusive. All children are invited to take part in lessons. \class teachers deliver music lessons across the school. All children in KS1 learn to play the Ukulele.

Planning is informed by the Model Music Curriculum and the Hampshire Pathways to Musical Independence planning.

The school website contains information on the Music curriculum.

In EYFS the children are taught a minimum of 30 minutes of music every week as well as having access to music through the Continuous Provision every day.

In Years 1 and 2 the children receive a minimum of 30 minutes of music every week as well as additional music through assemblies and school performances.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Outside of music lessons, children in Year R have opportunities every day to explore musical instruments freely and apply what they have learnt in lessons.

In Year 1 and 2 the children enjoy learning songs in assembly and singing assembly.

Children learn new songs and some learn musical accompaniments for events at key points in the year for example the Christmas performance and end of year concerts. Children in EYFS perform in a mini concert to parents and peers to share what they have been learning in Music and the children in KS1 perform a Ukulele concert to showcase their new skills.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children are enthusiastic about singing! They love to learn new songs and join in with actions. Children sing a variety of modern and traditional songs in Music lessons and assemblies.

Each year the Year 2 children visit City Hall to watch the Children's Symphony Orchestra. Children experience live music as a member of an audience and are exposed to many different classical instruments being played.

Children in KS1 are invited to sign up to the school Choir. Choir perform Christmas carols and play instruments at the local nursing home.

In the future

This is about what the school is planning for subsequent years.

In the academic year 2026-27 we will:

- Move to class teachers delivering Music curriculum to their own classes through the Hampshire Music Service planning with supporting and the Model Music Curriculum to support the transition to straight year group teaching.

In the academic year 2027-28 we will:

- Introduce further opportunities to learn tuned percussion instruments to Year 2 and gifted and talented children.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.