

Hazel Wood Infant School Medium Term Plan

Experience:



'Let's Celebrate'



Term: Autumn term 2025 Duration: 2 week

Outcome:

Performance to parents

Rationale

We would like the children to be inspired and to develop a love of music, to help increase their self-confidence, creativity and sense of achievement. The children will achieve this by using their voices expressively and creatively by singing songs and performing them to an audience at the end of term. The children will also be asked to think creatively about dance and will be encouraged to perform their dance using simple movement patterns in the Christmas performance.

Curriculum Coverage

| PSHE | RE | Music | English |
|-------------------------|--|------------------------|----------------------|
| Celebrating differences | Journeys End - Jesus' Birth The children will discuss different journeys we can make and talk about the importance of the Christmas story to Christians. | Singing and Performing | Winter acrostic poem |

Continuous Coverage

| Mathematics | English | | PE |
|---|--|---|---|
| Fractions and multiplication Understanding halves and quarters Doubling & Halving; odd and even numbers Counting in steps of 5 and 10 | Phonics Wk 1: 'ow', 'ai' Wk 2: 'oa', 'ew' | Spelling Wk 1 Add the suffix 'er' where no change is needed in the spelling of root words eg farmer, sweeter, worker, leader Wk 2 Add the suffix 'est' where no change is needed in the spelling of root words eg brightest, greatest, oldest, neatest, softest, fastest | Dance The children will be creating and performing dances for the Christmas play R&R The children will learn to play and participate in a variety of team games. |

Hook

The children will visit different scenes from the Christmas story where they will hunt for the characters and act out the story.

Visits and Visitors

A visit from Father Christmas. A trip to Trinity Church.

Values

Working as a team to produce a song for the Christmas performance.

Parents, how can you help?

Please read with your child 5 times a week and discuss the words on the vocabulary sheet