

**Medium Term Plan**



**Experience:**

**FLOWER POWER**



Term: Summer 2026      Duration: 4 weeks

**Outcome**

Bean Diary

**Learning Value: Independence**

The children will carry out simple comparative tests on their plants and will find things out using secondary sources of information.

**Rationale**

The children will be encouraged to be curious and ask questions about what they notice about plants through the use of first-hand practical experiences. They will be helped to develop their understanding of scientific ideas by using different types of scientific enquiry to answer their own questions, including observing changes in their plants over a period of time. They will use simple scientific language to talk about what they have found out and communicate their ideas to a range of audiences in a variety of ways.

**Curriculum Coverage**

Science	Art	English
Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Seasonal Change Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies	Van Gogh: Sunflower Collage	Record of the bean's /cress diary

**Continuous Coverage**

Mathematics	PE	Phonics Year 1	Spelling Year 2
<b>Place value and addition</b> Place value in 2-digit numbers Add/subtraction 1-digit numbers using patterns Bonds to 10; complements to 10s numbers Adding three numbers- number games	Athletics Running Vortex throw Hurdling Ball push Bean bag balance <b>R&amp;R</b> Striking & Fielding Games; Cricket	Wk 1: revision 'ew' chew the stew, 'ire' fire, fire Wk 2: revision 'ear' hear with your ear, 'ure' sure it's pure Wk 3: revision 'ie' pie, pie cried the boy, 'ph' phone phil Wk 4: revision 'e-e' Pete and Eve, 'ue' blue statue	Wk 1 Adding the suffix -ful, Adding the suffix -less Wk 2 Contractions and apostrophes Wk 3 Adding the suffix -ment, Words ending in -tion Wk 4 Adding the suffix -es, Possessive apostrophes

**Hook**

**Plant doctors: diagnosing why the plants are not healthy. What can we do to make them healthy?**

**Parents, how can you help?**

Grow a plant or vegetable at home and keep a diary of the progress.