

## Year R - Summer 2

Learning Value: Resilience and team player

Early Years  
Foundation Stage

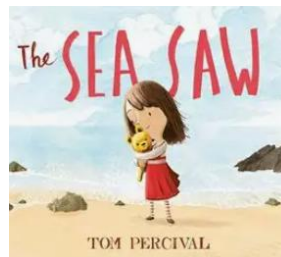
### Here comes the sun!

**Hook:** A mystery beach bag will arrive in the role play area for the children to explore. What shall we pack to take on a day out at the beach?

**Description:** We will be looking forward to welcoming sunny weather and discussing staying safe in the sun. We will be exploring what healthy eating choices we can make and how we change and grow over time. We will be reflecting on our time in Year R and our positive experiences. We will express our thoughts and feelings about moving to Year 1, and how we can prepare for change.

#### Quality texts:

- The Snail and The Whale by Julia Donaldson
- The Storm Whale by Benji Davies
- Billy's Bucket by Kes Gray
- A World for Me and You by Uju Asika
- Wilfred Gordon Macdonald Partridge by Mem Fox
- The See Saw by Tom Percival



#### Personal, Social and emotional health learning:

PSHE 'Jigsaw' programme - '**Changing Me**'. Children will learn to understand how everyone is unique and special. They will learn how to express themselves when changes happen, and to understand and respect changes that others may go through. The children will learn how to ask for help if they are worried, and how to look forward to changing.

**As readers and writers, we will:** continue to develop the children's reading skills when reading sentences that contain 'red' words, longer words and special friends. The children will have opportunities to answer simple questions that develop their comprehension skills. We will continue to practice fluency and accuracy.

The children will be constructing and writing their own sentences in meaningful contexts and spell 'red' words correctly. Key writing skills including capital letters, finger spaces and full stops will be practiced in guided writing sessions. Letter formation and handwriting will also be a focus including how to write capital letters.

**As mathematicians, we will:** be exploring doubling, sharing, grouping, odd and even numbers, teen numbers and number pairs to 10. The children will start to understand that double means twice as many and will use objects to double and half. The children will be exploring and representing patterns using objects and numbers. We will be modelling key vocabulary including equal, addition, subtraction, double, half and sharing.

**As scientists, we will:** be exploring and observing healthy habits in our daily lives. Thinking about staying safe in the sun, healthy eating, growing and exercise.

#### Outcome:

Recreating the journey in the book The Sea saw.

### Understanding the World

- The children will be discussing different types of change, and how they have changed since a baby. The children will know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. The children will reflect on their first year at school and share their memories. They will describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.



### Our 'Jigsaw' class charter:

- Take turns to speak
- Listen to each other
- Have the right to pass,
- Use names when giving compliments or being positive
- Respect others privacy



### Physical Development

- PE- practising sports day skills
- Children continue to jump, throw and run in teams.
- Children will master balancing, co-ordination and agility skills.
- To develop and secure handwriting style.
- Children to show accuracy and observational skills when drawing.

### Communication and Language

- Children to ask appropriate questions to find out more information about our topic.
- To be introduced to connectives e.g. because, and, so etc to justify their answers.
- Children to use talk to explain their ideas and thoughts in their own words and make predications.

### Expressive Arts and Design

- Children to explore a variety of different music and culture throughout the world.
- Children to explore a variety of materials, tools and techniques, experimenting with colour, design and texture.
- To share their creations, explaining the process they have used and reflect upon this.