

Medium Term Plan



Experience:

WOODLAND WONDERLAND

Term: Summer 2026 Duration: 2 weeks



Outcome

To create an observational drawing of a mini beast.

Values

To be independent in sketching and drawing different minibeasts.

Rationale

Throughout this topic we will be exploring different habitats and investigating the variety of mini-beasts that live in our school grounds. We will use our scientific knowledge to identify different types of mini-beasts and compare them with those found in different habitats. We will use scientific language within our observations and discussions. As part of our art curriculum we will also be observing mini-beasts and describing their features and form. We will use different pencil techniques to create a detailed observational drawing. Using their knowledge of different habitats, children will write a description, using noun phrases, of a micro -habitat and minibeasts.

Curriculum Coverage

Science	Art	English
To identify and name a variety of plants and animals in their habitats, including micro-habitats such as a woodland area.	To draw with pencils, crayons, charcoal and pastels. To draw different line shapes and thicknesses using, at least 3 grades of pencil. To create moods in my drawings.	To write simple sentences and noun phrases to describe a habitat and minibeasts.

Continuous Coverage

Mathematics	PE	Phonics Year 1	Spelling Year 2
Shape Time Position	Athletics The children will learn and develop a range of athletic skills and activities including hurdling and vortex throwing R&R Striking and fielding	Wk 1: revision 'er' a better letter, 'ow' brown cow Wk 2: revision 'ai' snail in the rain, 'oa' goat in a boat	Wk 1 Words ending in with the 'y' suffix. Wk 2 Words ending in 'ly' suffix.

Hook

Walk through the school grounds on a minibeast hunt

Parents, how can you help?

Go on a minibeast hunt and count the number of legs and wings. Sort the minibeasts in groups depending on their observable features. Make a minibeast out of junk material and bring it into school.