

Ticket to Ride!

Hook: Year R base will be taking part in a sponsored cycle/scoot around the school grounds.

Description: Throughout this topic, we will be exploring different destinations and possible ways of travelling there using our imagination. The children will develop their questioning in order to find out more information and learn new vocabulary in preparation for our special adventure.

Quality texts:

- The Sea Saw by Tom Percival
- The Boy Who Sailed The World by Julia Green
- On The Way To School By Vicky Conley and Lucia Masciullo
- Whatever Next? By Jill Murphy
- Handa's Surprise by Eileen Browne
- Tiddler by Julia Donaldson



Personal, Social and emotional health learning: PSHE 'Jigsaw' programme - 'Relationships'. Children will be exploring how to make friends and solve friendship problems when they occur. The children will develop an understanding of what makes a good relationship, how to show respect to others and how to help themselves. We will discuss our feelings including upset or hurt.

Outcome: The children will be going on an adventure around the school grounds with their teddy bear, like Sophia in 'The Sea Saw'.

As readers and writers, we will: Be developing the children's decoding skills further when reading sentences that contain red words, words with more sounds in and special friends. The children will also have further opportunities to answer simple comprehension questions.

In writing, the children will be focusing on key writing skills including capital letters, finger spaces and full stops. Children will be writing sentences linked to our texts using words with special friends and using Fred fingers to support their spelling.

As mathematicians, we will: Be exploring the concept of doubling numbers to 12 through songs and exploration. We will be working to identify odd and even numbers. We will be creating first, then, now stories when working on addition and subtraction practical problems. We will be exploring how to share and group numbers.

As scientists, we will: Be exploring and observing the concept of floating and sinking in the water tray. We will be experimenting with using different materials and talking about what they feel like.

Understanding the World

The children will be using a variety of different objects and forms of transport to investigate properties of different materials e.g. waterproofing, floating and sinking. They will be encouraged to answer open ended questions e.g. What transport could we use to travel to different places? In addition, they will have opportunities to learn all about different cultures, environments and religions where they will explore a variety of special clothes.



Our 'Jigsaw' class charter:

- Take turns to speak
- Listen to each other
- Have the right to pass,
- Use names when giving compliments or being positive
- Respect others privacy



Physical Development

- Trip to work with the coach at the Tennis centre.
- PE- practising sports day skills such as jumping, running and balancing. To develop balancing, co-ordination and agility skills.
- To develop and secure handwriting style.

Communication and Language

- Children to ask appropriate questions to find out more information about our topic.
- To answer how and why question about transport.
- To be introduced to connectives e.g. because, and, so etc to justify their answers.
- Children to use talk to explain their ideas and thoughts in their own words and make predications when exploring floating and sinking.

Expressive Arts and Design

- Children to explore a variety of different music and culture throughout the world.
- Children to explore a variety of materials, tools and techniques, experimenting with colour, design and texture.
- To share the models they make, explaining the process they have used and reflect upon this.