

Medium Term Plan



Experience:

EGG-CITING TIMES

Term: Spring 2026 Duration: 1 week



Outcome

A Spring flower collage

Rationale

Throughout this topic the children will be learning about the concept of 'Welcoming' and Palm Sunday. They will think about times when they have been welcomed. They will be provided with an opportunity for enjoyment and fascination about their own lives and those of others, giving opportunities to rejoice and celebrate things that are important to them. They will be encouraged to develop their interests and respect for different people's faiths, feelings & values. As part of this topic the children will develop their artistic skills by completing an outcome of a spring flower collage.

Curriculum Coverage

RE

Welcoming

The children will learn and discuss the concept of 'Welcoming' in relation to themselves and the story of Palm Sunday.

English

The children will be consolidating their sentence structure and applying this when writing about Spring.

Continuous Coverage

Mathematics

Multiplication

Counting and recognising multiples of 2, 3, 5 and 10.

Odd and even numbers

Relating multiplication and division

Addition & Subtraction

Bridging 10, add single digit numbers to two-digit numbers, finding the difference, subtract single-digit numbers from 2-digit numbers using facts, partitioning and adding two-digit numbers, exploring a variety of strategies for subtracting e.g by partitioning, by counting and jumps on a number line.

PE

Fitness

R&R

Jumping and moving

Running

Balancing

Stamina

Phonics Year 1 and 2

The children will continue learning and revising Set 1,2 and 3 sounds.

They will learn to read and write words with these sounds.

Using the suffix 'ed' and 'ing'

Spelling Year 2

Adding the suffixes -er or -est,

Hook

Using an Easter egg and palm leaves as a stimulus, the children will participate in a discussion about Easter - what do we know already about Easter? Why do we have Easter eggs? Do you know what palm leaves were used for in relation to Easter?

Parents, how can you help?

Read with your child for at least 5-10 minutes each day. Ensuring your child is at school on time each day will help them with their routine at the start of the day. This is a very important part of the day which helps your child settle ready for the day ahead.