

Hazel Wood Infant Schools Medium Term Plan

Experience:

Creativity - Values Week

Term: Summer Term 2026 Duration: 1 week

Outcome: Design and create their own invention to improve sustainability in our school

Rationale

The children will take part in a range of creative, hands-on activities exploring how imagination and problem-solving can help us care for our outdoor environment. Children will become "Question Detectives," noticing interesting details around the playground and asking curious questions about nature and materials.

Throughout the week, they will design imaginative inventions, build structures using OPAL loose parts, explore how actions affect the environment, and create ideas to improve our outdoor spaces in sustainable ways. Activities will encourage children to think creatively, make connections, evaluate ideas, and experiment with different possibilities.

Reflection will be an important part of the week. Children will share what surprised them, what they created, and how their ideas changed as they tested and improved them.

By the end of the week, children will have explored how creativity can help them understand, protect, and re-imagine the world around them.

Curriculum Coverage

English	Science	Art & Design
<ul style="list-style-type: none"> • Generate imaginative ideas (Imaginative Writing Seeds, eco-inventions, design challenges) • Write for real purposes (letters to local businesses, labels for designs, questions for investigations) • Plan and say sentences before writing • Write narratives based on imaginative prompts <ul style="list-style-type: none"> • Write explanations about how their inventions work • Use writing to express curiosity (recording questions, reflections) 	<ul style="list-style-type: none"> • Observing the natural environment • Asking questions about plants, animals, and habitats • Exploring how human actions affect living things • Understanding what plants and animals need to survive • Investigating cause and effect (e.g., watering plants, dropping litter) 	<ul style="list-style-type: none"> • Use imagination to develop ideas. • Explore materials creatively.

Continuous Coverage

Mathematics	Phonics Year 1
<p>Multiplication and division</p>	<p>Revision of the sounds - oa, ew, ire, ear, ure, ie, ph,e-e, ue, au</p> <p>Learning the suffix rule - if the last letter is a vowel then drop the 'e' when adding 'ing' and 'ed'</p> <p>Learning the suffix rule - if the last letter is a consonant no change is needed in the root word</p> <p>Spelling Year 2</p> <p>Words ending in -el, al,</p> <p>The ir sound spelt or after w.</p> <p>Adding the suffix -ful</p> <p>Adding the suffix -less</p> <p>Contractions and apostrophes</p>

	<p>Adding the suffix -ment Words ending in -tion</p>
<p>Hook Pose a photo of the playground covered in rubbish. Children to then identify and work together to problem solve and fix it</p>	
<p>Values Creativity- To share ideas with others and solve problems</p>	
<p>Parents, how can you help? Talk to your children about what creativity means. How can they incorporate creativity with family members? For example: Curiosity: asking questions, exploring objects, noticing details. Problem-solving fixing ideas, improving designs, testing solutions. Thinking outside the box: unusual inventions, imaginative stories, creative uses of materials. Making connections: linking ideas, materials, experiences.</p>	