

Year R - Spring 2 Part 1

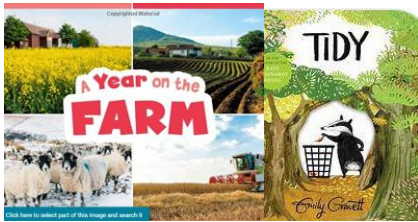
Happy Habitats

Learning Value:

Independence and Resilience

Description:

Children will learn about different animal habitats. They will learn about the farm and woodland experiences. We will explore different animals and their young. We will be comparing the environments they live in and each animal's unique features.



Quality Texts:

Hook: Animal footprints have been spotted in school. Can we figure out which animal they belong to?

Personal, Social and Emotional Health:

PSHE 'Jigsaw' programme - 'Healthy Me'. Children will be discussing how to be healthy and look after their bodies.

Outcome:

Create a group habitat using loose parts.

As readers and writers, we will:

Be developing our blending and segmenting skills through the use of 'Fred fingers'. We will be developing our fluency when reading books that link to our phonics. We aim to become more independent with our reading.

In writing, we will continue to secure our segmenting skills and write short phrases and simple sentences while remembering when to use a finger space, capital letter and full stop. We will continue to learn red words that need to be learnt by sight.

As mathematicians, we will:

Be exploring numbers up to 10 through representing them in different ways, comparing and looking into the composition of these numbers. The children will develop their understanding of addition and to learn number bonds to 5 and 10. We will begin to explore addition and subtraction with in 10.

As scientists, we will: Be finding out about different habitats and the unique features of the animals who live there.

Learning together:

We will work together to observe and talk about different changes and habitats.



Our 'Jigsaw' class charter:

- Take turns to speak
- Listen to each other
- Have the right to pass,
- Use names when giving compliments or being positive
- Respect others privacy



Physical Development

- Developing their body strength, coordination and agility.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Communication and Language

- Use talk to help work out problems and organise thinking. Begin to explain how things work and why they might happen.
- Learn, rehearse and perform a poem, ensuring they understand how and when to listen and why listening is important.

Expressive Arts and Design

- Designing and making farm buildings and tractors
- Leaf and Bark rubbings
- Exploring animal patterns and camouflage
- Mother's Day cards
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Understanding the World

- Compare and contrast different seasons talking about the changes in Spring.
- Exploring and observing different animal habitats.