

Year R - Spring 2 Part 2

Spring, Shoots and Welly Boots

Learning Value:

Independence and Resilience

Description:

Children will learn about the signs of Spring in our outdoor area. They will learn about life cycles of caterpillars and observe them as they grow and change. We will look at growing plants and talk about what they need to live.

Quality Texts:



Hook: Some caterpillars have arrived at school - what will happen to them?

Personal, Social and Emotional Health:

PSHE 'Jigsaw' programme - '**Healthy Me**'. Children will be discussing how to be healthy and look after their bodies.

Outcome:

Take part in an Easter celebration and craft activities.

As readers and writers, we will:

Be developing our blending and segmenting skills through the use of 'Fred fingers'. We will be developing our fluency when reading books that link to our phonics. We aim to become more independent with our reading.

In writing, we will continue to secure our segmenting skills and write short phrases and simple sentences while remembering when to use a finger space, capital letter and full stop. We will continue to learn red words that need to be learnt by sight.

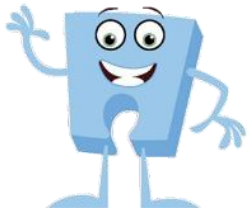
As mathematicians, we will:

Be exploring numbers up to 10 through representing them in different ways, comparing and looking into the composition of these numbers. The children will develop their understanding of addition and to learn number bonds to 5. During continuous provision, the children will be exploring length and height. We will also be exploring time and sequencing different parts of the day. The children will be learning about the different 3D shapes that they can find in the environment.

As scientists, we will: Be exploring life cycles of plants and animals. We will also discuss how to stay healthy through exercise, keeping clean and the food that we eat.

Learning together:

We will work together to observe and talk about different changes.



Our 'Jigsaw' class charter:

- Take turns to speak
- Listen to each other
- Have the right to pass,
- Use names when giving compliments or being positive
- Respect others privacy



Physical Development

- Developing their body strength, coordination and agility.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Communication and Language

- Use talk to help work out problems and organise thinking. Begin to explain how things work and why they might happen.
- Learn, rehearse and perform a poem, ensuring they understand how and when to listen and why listening is important.
- Use sequencing language to describe the changes they can see.

Expressive Arts and Design

- Creating an observational drawing of a daffodil.
- Using resources to create a life cycle illustration.

Understanding the World

- Compare and contrast different seasons in the outside area.
- Learn about the life cycle of a caterpillar.
- Explore what plants need to grow and survive.
- Celebrating eggs as a sign of new life.