



Experience: FROZEN PLANET



Term: Spring 2026

Duration: 3 weeks

Outcome

Sharing facts about the Arctic to Year R

Rationale

We would like our learners to understand the importance of looking after our planet and the effects that global warming has on it. We will be exploring the cold habitats and learning about the wildlife that lives there, looking at food chains and adaptations. The children will be thinking about ways in which we can recycle to help the environment and the impact on the wider world. To broaden and deepen their learning, they will develop an understanding of the weather in hot and cold places and how this also impacts on our environment.

Curriculum Coverage

English

The children will be writing a fact file about the arctic based on their non-fiction book 'Welcome to the Arctic'.
Comparing their environments, diet and adaptations.

Geography

Children will be locating hot and cold places on a global map. They will be able to identify changing weather patterns and make comparisons. They will be able to suggest ways to reduce the amount of plastic waste.

Science

Children will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

Continuous Coverage

Mathematics

Shape (2 weeks)
2D and 3D shape and symmetry
Fractions (2 weeks)
Halving and quartering shapes and amounts.
Finding $\frac{1}{3}$, $\frac{2}{4}$, $\frac{3}{4}$ of amounts, counting in fraction steps (Y 2 only)
Multiplication (2 weeks)
Counting and recognising multiples of 2, 3, 5 and 10.
Odd and even numbers.
Relating multiplication and division

PE

Tag rugby
Team skills

Phonics Year 1



Spelling Year 2

Wk 1 The igh sound spelt 'y'. Adding the suffix 'ing' - if a word has a short vowel + a consonant then double the consonant before adding 'ing'.
Wk 2 Adding the suffix 'ing' if a word ends in 'e' we drop the 'e' before adding 'ing'.
The 'j' sound
Wk 3 Contractions and apostrophes. The 'o' sound spelt 'a' after 'w' and 'qu'
Wk 4 Suffix 'ed' (cry cried)

Hook

Hook - Toy animals frozen in blocks of ice - How can we melt the ice? Which method is fastest/slowest?

Learning Value

Creativity

Parents, how can you help?

Read with your child for at least 5-10 minutes each day. Ensuring your child is at school on time each day will help them with their routine at the start of the day. This is a very important part of the day which helps your child settle ready for the day ahead.