

Hazel Wood Infant School - Music - Intent, Implementation and Impact

Intent

At Hazel Wood Infant School, we aim to give children a journey of opportunities that develop a love of learning based upon independence, creativity, resilience and being a team player. We aim to promote an early love of music,

The children are taught how to be a musician by

- performing, listening to, reviewing and evaluating music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians;
- learning to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence;
- understanding and exploring how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Implementation

Our pupil's musical learning is based around the Model Music Curriculum, exciting cross-curricular topics that draw on the children's previous musical experiences and encourage further musical exploration. Exploring, listening, responding, composing and performing are integrated into the teaching of each musical dimension. Singing is at the heart of learning with songs and chants underpinning all areas of study. We believe that children learn best through active participation and first-hand experiences. Music will be incorporated into carefully chosen topics and themes throughout the year. Teachers provide children with verbal feedback and questioning to ensure assessment for learning. Video is used as a tool for assessment and evaluation of learning. In Early years, musical development is reinforced and supported through exploration and play in continuous provision. Children are given the opportunity to develop taught skills in a context and see a purpose to their work. Our curriculum steadily builds in complexity with children deepening their knowledge and growing in independence year on year. We provide children with opportunities to develop a rich musical vocabulary and differentiated key skills.

All pupils have the opportunity to gain a greater understanding of the different musical dimensions including tempo, texture, timbre, dynamics, pitch and rhythm, applying these to the performance aspects of music including singing, listening, composing, exploring and playing instruments.

Subject specific vocabulary is used and displayed in the music room. A wide variety of quality musical instruments are presented in an accessible way to enable children to select and access these independently.

Impact

When pupils leave the school, their learning in music will have equipped them with a deep understanding of musicianship including tempo, texture, timbre, dynamics, pitch and rhythm. They will have the ability to play tuned (ukelele) and un-tuned instruments, to sing a wide variety of songs from memory.

The musical knowledge, understanding and skills that our pupils learn over their 3 years at Hazel Wood Infant School, will enable them to become confident performers, taking part in meaningful performance opportunities and creative composers who are able to listen critically and respond appropriately to a diverse range of music.